Open Module

Create a scrapbook on a chosen topic



Term 3 2020/21

I credit Completed in Lockdown In this challenge you will need to (tick when complete):

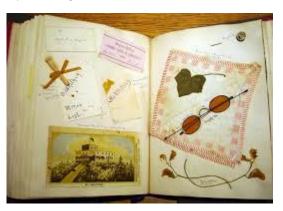
Choose a topic from a list	
To make a plan	
To provide reasons for your decision	
To make a list of equipment	
Days 4 - 9	
Collect pictures from different sources	
Include writing to your scrap book	
To write a review	

ASDAN Bronze, Silver, Gold Open Module

Create a scrapbook on a chosen topic

Your challenge is to create a scrap book. It will count as one ASDAN credit and be added to your portfolio when you hand it in. You should include pictures (you can take them from the internet, magazines, newspapers etc.), drawings and writing. There are no right or wrong answers; we want you to be as creative as possible! Here are some examples to help you get started. It is absolutely fine to ask an adult to help you but you should aim to do some of it independently.











L.I: To choose a topic

Success Criteria	Achieved?	
Success Criteria	Me	Adult
• To make decisions		
• To explain why you have chosen your topic		
• To brainstorm ideas		

Choose a topic from a list below. Tick the topic that you have chosen.

□ Family and friends

- \Box Aspirations (future jobs, things you would like to learn etc.)
- □ The environment
- □ Animals
- □ My hobbies/interests

Why have you chosen your topic? (You can ask an adult to help you to write your answer)

L.I: To make a plan

Success Criteria	Achieved?		
Success Criteria	Me	Adult	
• To describe the activity			
• To plan how I going to do my activity			
 To list what I need 			
 To identify people to help me 			

For ASDAN, we need to complete 'Skills Sheets'. There is one at the beginning of the module to help you to plan your task and then there is one at the end to help you to review how you think it went. There are no right or wrong answers!

We have already completed our 3 bronze sheets in school so this time we are asking you to complete a silver sheet. I have provided a completed form as an example on the next page. You can ask an adult to help you make and write your plan.

Leave the `Tutor signature' box and `When it will be done by' blank and I will fill it in when you hand in your work.

Silver Skills Sheet	t: Plan	ı		
Name: Halan		Module: Exp	Arts	Challenge: //১3
Description of the activity that will help r I will complete a piece of art and r		-		Teamwork Learning Coping with Problems Use of English Use of Maths Use of IT
How I plan to do it: In my ort lessons I will do the ortw Development closses I will also do se			y during mj	y Parsonal
What I will need: Porper, pencil, point Photographs to use as the subject for my portrait Jowellry making equipment		ill do if anything k my ort teoc	-	g: tutor to Lalp ma
Who else is involved: I am doing the drawings and making jowellry on my own	the do	/hen it will be one by: pra	The pair	
I confirm that I have planned what I need	d to do and ha	ve agreed it wi	th my tutor.	
Student signature:	Tutor signatur	re:		Date:
Helen	ATutor			16 May

Silver Skills Sheet	t: Plan	n		
Name:		Module: C)pen	Challenge:
Description of the activity that will help r	me develop m	y skills:		Teamwork Learning Coping with Problems Use of English Use of Maths Use of IT
How I plan to do it:				
What I will need:	What I wi	ill do if anything	goes wron	ng:
Who else is involved:		/hen it will be one by:	Where it	will be done:
I confirm that I have planned what I need			th my tutor.	
Student signature:	Tutor signatur	re:		Date:

L.I: To create a scrap book

Survey Cuitwin	Achieved?	
Success Criteria	Me	Adult
• To include pictures / photos on my chosen topic		
To include writing		
• To present my work nicely		

This part of the module will take you a number of lessons. I would like you to start to create a scrap book on your chosen area. There must be at least eight pages worth of clippings, writing etc. Make is as colourful and bright as you can - it is your chance to get really creative.

L.I: To review my learning

Success Criteria	Achieved?	
Success Criteria	Me	Adult
• To write what you did		
 To identify what went well and what could have gone better 		
 To identify what changed I made 		

Now that you have completed your scrap book, it is time to complete your review.

Just like the plan, there are no right or wrong answers. I have added an example of the next page to help you. Think carefully about what could have gone better; there is always something that could be improved!

Leave the `*Tutor signature*' and *'Evidence I have for my portfolio* 'boxes empty. I will complete these when you hand in your work.

Silver Skills Shee	t: Re	view	
Name: Hølen		Module: Exp Art	ts Challenge: <i>II</i> دt
-	n my art lessons I drew a portrait. I did some other rawings at home. I made beads using strips of paper and then		
How I made sure I worked safely: I was careful with the point and a	with the slu	ue and scissors.	Use of English Use of Maths Use of IT
What went well Moking the boods went well. They were tricky but I got good at them.	* making	What could have go The pertroit. I dia as I am not happ	dn't like doing this pointing
Changes I made to my plan: I was going to make a nocklace but make enough boods to make a brace			d only had the time to
Who I asked for help and what it was for: I asked my Art teacher to help me get the eyes right on my pointing.	partroit	elhaveformyportfolio that I painted of the bracelet I w	
I confirm that the information above is a	correct and	has been agreed with r	my tutor.
Student signature:	Tutor signa	ature:	Date:

Silver Skills Shee	t: Re	view	
Name:		Module: Open	Challenge:
What I did: How I made sure I worked safely:			Teamwork Learning Coping with Problems Use of English Use of Maths Use of IT
What went well		What could have g	
Changes I made to my plan:			
Changes I made to my plan:			
Who I asked for help and what it was for:	Evidenc	e I have for my portfo	lio:
I confirm that the information above is c	correct and	has been agreed with	my tutor.
Student signature:	Tutor signa	ature:	Date: