

Open Module

Create a scrapbook on a chosen topic



Term 3 2020/21

1 credit
Completed in Lockdown

ASDAN
Bronze, Silver, Gold
Open Module

Create a scrapbook on a chosen topic

In this challenge you will need to (tick when complete):

Choose a topic from a list

To make a plan

To provide reasons for your decision

To make a list of equipment

Days 4 - 9

Collect pictures from different sources

Include writing to your scrap book

To write a review

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Create a scrapbook on a chosen topic

Your challenge is to create a scrap book. It will count as one ASDAN credit and be added to your portfolio when you hand it in. You should include pictures (you can take them from the internet, magazines, newspapers etc.), drawings and writing. There are no right or wrong answers; we want you to be as creative as possible! Here are some examples to help you get started. It is absolutely fine to ask an adult to help you but you should aim to do some of it independently.



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L.I: To choose a topic

Success Criteria	Achieved?	
	Me	Adult
• To make decisions	<input type="checkbox"/>	<input type="checkbox"/>
• To explain why you have chosen your topic	<input type="checkbox"/>	<input type="checkbox"/>
• To brainstorm ideas	<input type="checkbox"/>	<input type="checkbox"/>

Choose a topic from a list below. Tick the topic that you have chosen.

- Family and friends
- Aspirations (future jobs, things you would like to learn etc.)
- The environment
- Animals
- My hobbies/interests

Why have you chosen your topic? (You can ask an adult to help you to write your answer)

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L1: To make a plan

Success Criteria	Achieved?	
	Me	Adult
• To describe the activity	<input type="checkbox"/>	<input type="checkbox"/>
• To plan how I going to do my activity	<input type="checkbox"/>	<input type="checkbox"/>
• To list what I need	<input type="checkbox"/>	<input type="checkbox"/>
• To identify people to help me	<input type="checkbox"/>	<input type="checkbox"/>

For ASDAN, we need to complete 'Skills Sheets'. There is one at the beginning of the module to help you to plan your task and then there is one at the end to help you to review how you think it went. There are no right or wrong answers!

We have already completed our 3 bronze sheets in school so this time we are asking you to complete a silver sheet. I have provided a completed form as an example on the next page. You can ask an adult to help you make and write your plan.

Leave the 'Tutor signature' box and 'When it will be done by' blank and I will fill it in when you hand in your work.

Silver Skills Sheet: Plan



Name: *Helen*

Module: *Exp Arts*

Challenge: *1163*

Description of the activity that will help me develop my skills:

I will complete a piece of art and make some jewellery



Teamwork



Learning



Coping with Problems



Use of English



Use of Maths



Use of IT

Skills I plan to use

How I plan to do it:

In my art lessons I will do the artwork. I will make the jewellery during my Personal Development classes. I will also do some drawing at home.

What I will need:

Paper, pencil, paint

Photographs to use as the subject for my portrait

Jewellery making equipment

What I will do if anything goes wrong:

I will ask my art teacher or my tutor to help me

Who else is involved:

I am doing the drawings and making the jewellery on my own

When it will be done by:

April

Where it will be done:

*The painting in the art room, making jewellery in the classroom
Drawing at home*

I confirm that I have planned what I need to do and have agreed it with my tutor.

Student signature:

Helen

Tutor signature:

A Tutor

Date:

16 May

Silver Skills Sheet: Plan



Name:

Module: Open

Challenge: |

Description of the activity that will help me develop my skills:



- Teamwork
- Learning
- Coping with Problems
- Use of English
- Use of Maths
- Use of IT

Skills I plan to use

How I plan to do it:

What I will need:

What I will do if anything goes wrong:

Who else is involved:

When it will be done by:

Where it will be done:

I confirm that I have planned what I need to do and have agreed it with my tutor.

Student signature:

Tutor signature:

Date:

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L.L: To create a scrap book

Success Criteria	Achieved?	
	Me	Adult
• To include pictures / photos on my chosen topic	<input type="checkbox"/>	<input type="checkbox"/>
• To include writing	<input type="checkbox"/>	<input type="checkbox"/>
• To present my work nicely	<input type="checkbox"/>	<input type="checkbox"/>

This part of the module will take you a number of lessons. I would like you to start to create a scrap book on your chosen area. There must be at least eight pages worth of clippings, writing etc. Make is as colourful and bright as you can – it is your chance to get really creative.

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L.I: To review my learning

Success Criteria	Achieved?	
	Me	Adult
• To write what you did	<input type="checkbox"/>	<input type="checkbox"/>
• To identify what went well and what could have gone better	<input type="checkbox"/>	<input type="checkbox"/>
• To identify what changed I made	<input type="checkbox"/>	<input type="checkbox"/>

Now that you have completed your scrap book, it is time to complete your review.

Just like the plan, there are no right or wrong answers. I have added an example of the next page to help you. Think carefully about what could have gone better; there is always something that could be improved!

Leave the 'Tutor signature' and 'Evidence I have for my portfolio' boxes empty. I will complete these when you hand in your work.

Silver Skills Sheet: Review



Name: Helen

Module: Exp Arts

Challenge: 1163

What I did:

In my art lessons I drew a portrait. I did some other drawings at home. I made beads using strips of paper and then used these to make a bracelet.

How I made sure I worked safely:

I was careful with the paint and with the glue and scissors.



Teamwork

Learning

Coping with Problems

Use of English

Use of Maths

Use of IT

Skills I used

What went well

Making the beads went well. They were tricky but I got good at making them.

What could have gone better:

The portrait. I didn't like doing this painting as I am not happy with it all.

Changes I made to my plan:

I was going to make a necklace but in the end ran out of time and only had the time to make enough beads to make a bracelet instead.

Who I asked for help and what it was for:

I asked my Art teacher to help me get the eyes right on my painting.

Evidence I have for my portfolio:

portrait that I painted
picture of the bracelet I made

I confirm that the information above is correct and has been agreed with my tutor.

Student signature:

Tutor signature:

Date:

Helen

A Tutor

1 June

Silver Skills Sheet: Review



Name:

Module: Open

Challenge: I

What I did:

How I made sure I worked safely:

What went well

What could have gone better:

Changes I made to my plan:

Who I asked for help and what it was for:

Evidence I have for my portfolio:

I confirm that the information above is correct and has been agreed with my tutor.

Student signature:

Tutor signature:

Date:

- Teamwork
- Learning
- Coping with Problems
- Use of English
- Use of Maths
- Use of IT

Skills I used