# Maths Group I 

Week 2

## Calculator



## L.I: To subtract two 2-digit numbers

Solve these calculations using a calculator. Check your answers using apparatus to help you.

| Question | Answer |
| :---: | :---: |
| $14-12=$ |  |
| $17-13=$ |  |
| $19-12=$ |  |
| $18-15=$ |  |
| $27-16=$ |  |
| $28-14=$ |  |
| $26-25=$ |  |

Now write your own question and ask someone to solve it. Check their answer using a calculator

## L.I: To subtract two 2-digit numbers

Solve these calculations using a calculator. Check your answers using apparatus to help you.

| Question | Answer |
| :---: | :---: |
| $25-21=$ |  |
| $28-22=$ |  |
| $39-21=$ |  |
| $49-24=$ |  |
| $38-35=$ |  |
| $33-29=$ |  |
| $57-34=$ |  |

Now write your own question and ask someone to solve it. Check their answer using a calculator.

## L.I: To subtract two 2-digit numbers and then add

Solve these calculations using a calculator. Check your answers using apparatus to help you.

| Question | Answer |
| :---: | :---: |
| $14-12+13=$ |  |
| $17-13+12=$ |  |
| $29-12+11=$ |  |
| $38-21+11=$ |  |
| $37-22+11=$ |  |
| $14-11+19=$ |  |
| $26-13+11=$ |  |

Now write your own question and ask someone to solve it. Check their answer using a calculator.

## L.I: To add two 2- digit numbers together and then subtract

Solve these calculations using a calculator. Check your answers using apparatus to help you.

| Question | Answer |
| :---: | :---: |
| $35+23-11=$ |  |
| $13+32-23=$ |  |
| $24+23-11=$ |  |
| $32+12-44=$ |  |
| $51+23-15=$ |  |
| $43+22-31=$ |  |
| $44+24-21=$ |  |

Now write your own question and ask someone to solve it. Check their answer using a calculator.

## Friday Challenge

Your challenge is to make the answers I to 5 only using the $2,4,+,-, \div$ and $x$ keys. This is not going to be easy so just do the best that you can! Try and remember how you did it because next week, we are going to find even more numbers using just these keys.

| Answer | Question |
| :---: | :---: |
| 0 | $2-2=0$ |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

