Literacy Personal Learning Check list

**Entry level 1**

**Speaking, Listening and Communicating**

1. Say the names of the letters of the alphabet

2. Identify and extract the main information from short statements and explanations

3. Follow single-step instructions, asking for them to be repeated if necessary

4. Make requests and ask straightforward questions using appropriate terms and registers

5. Respond to questions about specific information

6. Make clear statements about basic information and communicate feelings and opinions on straightforward topics

7. Understand and participate in simple discussions or exchanges with another person about a straightforward topic

|  |  |  |
| --- | --- | --- |
| **Statement** | **Suggested activities** | **Tick when you feel confident** |
| 1. Say the names of the letters of the alphabet |  |  |
| 2. Identify and extract the main information from short statements and explanations | Collect any leaflets/takeaway menus and find out how much items cost? When they open etc? Can you order your favourite food? |  |
| 3. Follow single-step instructions, asking for them to be repeated if necessary | Follow instructions to make the perfect cup of tea. |  |
| 4. Make requests and ask straightforward questions using appropriate terms and registers | Ask politely for things to be repeated when you don’t understand what someone has asked you to do. |  |
| 5. Respond to questions about specific information | Ask an adult, sibling or friend to ask you questions about an interest. |  |
| 6. Make clear statements about basic information and communicate feelings and opinions on straightforward topics | Have a chat to someone about wearing school uniform? Should it be worn? Why? Why not? |  |
| 7. Understand and participate in simple discussions or exchanges with another person about a straightforward topic | Look at Newsround and fin an article that interests you. Discuss with a friend, adult or sibling. Do the they have the same opinion as you? |  |

Reading

8. Read correctly words designated for Entry Level 1

9. Read simple sentences containing one clause

10. Understand a short piece of text on a simple subject

|  |  |  |
| --- | --- | --- |
| **Statement** | **Suggested activities** | **Tick when you feel confident** |
| 8. Read correctly words designated for Entry Level 1 | Look at entry 1 spellings. How many can you spell? |  |
| 9. Read simple sentences containing one clause | Read a newspaper article |  |
| 10. Understand a short piece of text on a simple subject | Read a newspaper article and let another person know your thoughts on it. |  |

|  |
| --- |
| Writing |
| 11. Punctuate simple sentences with a capital letter and a full stop  12. Use a capital letter for the personal pronoun ‘I’  13. Use lower-case letters when there is no reason to use capital letters  14. Write the letters of the alphabet in sequence and in both upper and lower case  15. Spell correctly words designated for Entry Level 1 (see Appendix) |
| 16. Communicate information in words, phrases and simple sentences |

|  |  |  |
| --- | --- | --- |
| **Statement** | **Suggested activities** | **Tick when you feel confident** |
| 11. Punctuate simple sentences with a capital letter and a full stop |  |  |
| 12. Use a capital letter for the personal pronoun ‘I’ | Write to a friend. Tell them what you are doing. Remember to check your punctuation. |  |





