



Fitzwaryn School

Curriculum Statement

The Governors and staff are committed to providing the pupils at Fitzwaryn with a dynamic and relevant curriculum. Analysis of the statutory requirements of the National Curriculum, in relation to the needs of individual pupils, ensures that the school curriculum reflects National, LA and school dimensions.

As Fitzwaryn caters for pupils with complex learning difficulties and severe and profound multiple learning difficulties across the full range of EYFS, primary, secondary and post 16, it is essential that the school delivers a wide, flexible child centred curriculum which will address the needs of pupils with such a diverse age and ability range; preparing them for their transition to adulthood and ensuring they enjoy life – long learning.

Curriculum Philosophy

The school aims to provide a broad, balanced, curriculum which incorporates the spiritual, moral, social and cultural development of each pupil.

The objective for all pupils is clearly described in the 'Fitzwaryn Mission Statement'. The main drive is to give each pupil the richest and most appropriate education, in order to enhance positive attributes, minimise difficulties and encourage independence.

Curriculum Practice

This aim is realised by offering, where appropriate, all National Curriculum subjects within the context of the statutory orders.

In addition, the school offers a variety of therapies, including physiotherapy, occupational therapy, rebound therapy, speech and language therapy, yoga and swimming. The delivery of these therapies is balanced alongside National Curriculum requirements in order to reflect pupil need.

The wider curriculum, providing a vital dimension of the school's overall ethos, incorporates the following elements: values based education including fundamental British values, community awareness, inclusion, national and international issues and multi-cultural awareness and acceptance.

Key Stages and Programmes of Study are modified where necessary to fulfill the requirements of the National Curriculum while ensuring that our pupils are able to study all subjects at an appropriate level.

For some of our pupils, with profound and multiple learning difficulties, the curriculum covers the elements of Communication and Interaction, Cognition and Learning, Self-Care and Independence and Physical needs.

Disapplication from statutory tasks and tests is appropriate for some children. Disapplication is addressed, following DfE guidelines, with full parental involvement, at the pupil's respective annual Education, Health and Care Plan review.

Inclusion Flexibility within the curriculum ensures that all pupils have a curriculum best suited to their needs. By tailoring a curriculum best suited to their individual requirements including the aspects of sensory processing needs, we aim to ensure enrichment for all pupils during their time at Fitzwaryn School.

Supporting Documents:

Most School Policies and Procedures support the Curriculum.