



### SUMMARY INFORMATION

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch up for lost learning so schools can meet the requirements for the curriculum next year. It is up to schools to decide how to spend the funding. The money will be received in three instalments.

Total number of pupils:	110 £240 per pupil = £26,400
Total catch-up premium budget:	£7,859 - Tranche 1 (received) * £9,270 - Tranche 2 * £9,270 - Tranche 3 *approx

## Strategy Statement

Our main priorities are to:

- Support the mental health and well-being of children and staff during the COVID 19 pandemic
- Fill the gaps in children's learning / knowledge

Core approaches:

- Outstanding teaching and classroom support
- Interventions (English and Maths)
- Emotional and behavioural support

Overall aims:

- To ensure the children feel safe and supported in the school/classroom environment
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To improve skills that may have been 'lost' during lockdowns

## Barriers to learning/future attainment

### Academic barriers:

A	All pupils have an EHCP and have difficulties with some aspects of their learning
B	Identified gaps in English and Maths
C	Pupils who find it hard to regulate their emotions to a level that is conducive to learning

## ADDITIONAL BARRIERS

### External barriers:

D	Emotional and behaviour issues
E	Lack of parental support with remote/home learning
F	Attendance of some children compromised by individual circumstances

**Planned Expenditure for the year 2020 - 2021**

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Approximate costs	When will you review this?
Quality first teaching in all classrooms supported by TAs and quality CPD opportunities	All pupils receive an outstanding education	Teachers understand the children so well including the 'softer skills' needed to progress. CPD opportunities to be harnessed to compliment curriculum delivery.	SLT monitoring of lesson planning and delivery	INSET budget for CPD	February 2021

<p>ELSA support and Drawing and Talking therapy to be accessed by identified pupils (numbers and individual children fluctuate due to the changing profile and stages of the pandemic)</p>	<p>Children confident to attend school, less anxious, ready to learn</p>	<p>Some children have struggled with separation anxiety from family members having been in lockdown. Some children have little understanding of the pandemic but have had their lives changed because of it.</p> <p>Attendance is low due to anxieties of parents.</p> <p>Attendance is patchy due to different expectations during different stages of pandemic.</p> <p>Increased safeguarding activity within the school points to families facing severe difficulties.</p>	<p>SLT monitoring of attendance and engagement</p> <p>Feedback from therapists to class teachers and then to SLT</p>	<p>Already in staffing but any increase in cases will need supply to cover the ELSA trained staff</p> <p>£11.52 an hour (TA)</p>	<p>February 2021</p>
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Staffing remains at safe level within the classrooms for effective learning to take place and to release therapy trained staff to work with identified pupils.				As above	
Phonics, Reading & Maths support – for identified children who are falling behind their expected outcomes. Interventions provided by existing staff supplemented by supply staff where appropriate	Children show improvements in the identified subject area(s) and gaps are closed	Gaps in knowledge due to lockdown and attendance.	Observation, children’s work and test results	As above	February 2021
Purchase of laptops for school use, to ensure the ‘more able’ cohort are fully engaged and able to access remote learning if necessary. To enhance T&L for Literacy and Maths	Children that have been identified make measurable progress and close the gap	Gaps in knowledge due to lockdown and attendance.	Lesson observations, data drops	£7.000	February 2021

Extra TA support in class to allow for interventions to take place	Children show improvements in the identified subject area(s) and gaps are closed	Gaps in knowledge due to lockdown and attendance.	Observation, children's work, coverage of objectives on classroom monitor	As above	February 2021
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November 2020