

## Horticulture

### Intent

To explore different environments and observe the changing season. To recognise and use simple tools appropriately and touch and handle plants and soil with increasing confidence.

### Implementation

Pupils will explore the horticultural area and sensory garden using their senses; and observe how the changing season affects the trees and plants. Pupils will touch/handle compost and plants experiencing different textures. Vocabulary will be modelled, and pupils supported to use it where possible. Pupils will use some equipment appropriately to fill/empty containers, for example when watering plants.

### Impact

Pupils will touch different/new materials and plants and become more confident in handling them. Pupils will observe and explore the changing environment. Pupils will be able to recognise, name and correctly use some tools for specific tasks.

## Music

### Intent

Children will participate in music activities linked to anticipation, rhythm and timing and musical control.

### Implementation

Children will participate in group music activities where they learn to make a sound or play an instrument at the correct time during a song. Children will also use percussion instruments with control adjusting their speed and volume.

### Impact

Children will participate in a musical ensemble with their peers. Children will develop their concept of musical timing.

## Maths

### Intent

Children will explore temperature and money in measure and number. In geometry, children will be able to recognise simple 2D shapes and explore repeated patterns.

### Implementation

Through experimentation we will compare different temperatures. Towards the end of term, we will explore pattern and shape whilst making Christmas decorations. Through role-play we will explore number using money.

### Impact

Children will recognise numbers on coins and some children will be able to add quantities. Children will be able to create simple repeated patterns. Children will be able to describe whether something is hot or cold and show a preference.

## Topic

### Intent

Children will be able to locate the United Kingdom and the polar regions on a map of the world. Children will have a basic understanding of different weather patterns in the two locations and will be able to describe the differences and similarities.

### Implementation

Children will explore their school environment and use Google Earth to explore the United Kingdom and the Polar regions. The Children's vocabulary will be developed through the use of sensory activities in the Sensory theatre and sensory room, as well as in class sensory activities.

### Impact

Children will be able to comment on and describe changes in the weather. Children will be able to describe what it would be like to live in a Polar regions compared to the UK and children will experience a range of activities linked to the weather and temperature.

## English

### Intent

Children will explore rhyme through poetry and will begin sentence formation through labelling and writing captions. Speaking and listening will be taught through weekly communication sessions, as well as across the rest of the curriculum.

### Implementation

Children will listen to a range of poetry and stories linked to our topic. Children will label, match and caption pictures.

As well as exploring mark making and letter formation.

### Impact

Some children will be able to name some common animals found in the polar region. Some children will be able to describe polar scenes. All children will become more confident in their mark making and letter formation.

# Maple and Beech Term 2 Polar Regions

## PSHE

### Intent

Children will learn each other's names, take turns and share toys.

### Implementation

Children will take part in circle time activities and large group games.

### Impact

Children will have some awareness of their peers and play cooperatively.

## Science

### Intent

To explore a range of materials through the handling of everyday objects.

To investigate the physical properties of a variety of everyday materials.

### Implementation

Pupils will explore a range of materials linked to this term's topic and will use appropriate vocabulary to describe the physical properties of them. Pupils will handle objects made from different materials so they can explore the different textures, feels and experiences of handling the objects.

### Impact

Pupils will handle and interact with a range of different textures and materials, which they are not always comfortable with. Pupils will be able to identify and name a range of everyday materials. They will be able to describe the physical properties of different materials and draw some comparisons.

## R.E.

### Intent

For children to use music to reflect and experience moments of calm.

### Implementation

Children will participate in short mindfulness activities such as colouring, painting, listening to peaceful music and sharing stories during quiet times. Children will also learn to share quiet spaces with their peers.

### Impact

Children will begin to be able to self-soothe when needed. Will participate in calming activities alongside their peers. Will be able to be calm with minimal support.

## Computing

### Intent

For children to understand and engage with Real World ICT.

Children will also explore elements of recording using ICT programmes and software.

### Implementation

Children will participate in stop and go games and activities linking to the colour of traffic lights. Children will take pictures and short videos of their peers.

### Impact

Children will understand and experience the concepts of stop/start through role play. Children will be able to take a picture or short video using a tablet.

## P.E.

### Intent

Children will develop their balance and agility skills as well as their social skills of turn taking and sharing.

### Implementation

All pupils will have the opportunity to participate in Real P.E.

This will include:

- Turn taking games
- Sharing balance equipment and waiting to take a turn.

### Impact

Children will have improved their balance on one foot, both feet or in seated positions. Children will be able to patiently with their turn.

## Art

### Intent

To explore and manipulate a range of materials.

### Implementation

Pupils will experiment with and explore a range of materials and medias which will provide them with the opportunity to test out the quality of materials and show preferences. Pupils will also use tools such as scissors and glue so they can develop and hone their skills, with the goal of creating a structure linked to our topic. Pupils will be supported in making comments when observing their own and others finished products.

### Impact

Pupils will recognize and name a range of materials and medias. Pupils will have developed their fine motor skills. Pupils will be able to make judgements and comments on their own work.