



**Fitzwaryn School**  
**SCHOOL DEVELOPMENT PLAN**  
**2020 – 2022**

(NB, this plan has been written taking into consideration the COVID 19 pandemic. Further amendments may need to be made depending on how the situation develops over time)

The Quality of Education	Behaviour and Attitudes	Personal development	Leadership and Management
<p>To have a robust 'catch up plan' for pupils who are identified as falling behind with their learning.</p> <p>For a Restorative Curriculum to have a positive impact on pupils during and beyond COVID 19</p> <p>To continue to investigate, research and trial effective ways of supporting remote learning during COVID 19 and beyond</p> <p>For the curriculum to be refined so that it meets pupils' needs even more fully Ofsted Priority</p> <p>For systems and routines of communication to be consistent across the school. <i>Ofsted Priority</i></p> <p>Subject leadership to be strong through the further developing of the system of curriculum clusters. Improvements in teaching to be achieved by sharing best practice via a system of effective peer review</p> <p>Multi Me to be developed into an effective social media platform.</p> <p>To have well trained Governors in aspects of the school's assessment and curriculum.</p> <p>EHCP procedures ensure pupils have meaningful and relevant learning outcomes throughout the curriculum.</p> <p>School delivered interventions, including therapies are measured and analysed and ensuring impact is reported</p> <p><b>English and Maths:</b>            The 'most able' pupils are consistently challenged to achieve as well as they can in English and Maths            The teaching of communication is of high quality across the school.            Phonics teaching has a positive impact on the acquisition of reading skills</p>	<p>Learner engagement is increased for identified children by further developing and implementing the Nurture Room initiative. For identified pupils to have improved mental health.</p> <p>Staff supervision to be in place for staff to access (linked to staff well-being, mental health)</p>	<p>A PHSE curriculum is in place in line with statutory guidance for implementation in September 2021</p>	<p>Individual pupil progress plans for the small minority of pupils not achieving their IEP targets are in place.</p> <p>Additional adults consistently promote learning <i>Ofsted Priority</i></p> <p>An effective CPD programme is further developed within school</p> <p>All safeguarding procedures are fit for purpose – to include a review of CPOMS</p> <p>A 3 – 5-year IT strategy to be presented to Governors and Directors</p> <p>EYFS – For EYFS staff to be suitably trained on aspects of the curriculum in readiness for National changes in EYFS that come into force September 2021</p> <p>Sixth Form - Information regarding transition at Year 14 (linked to careers hub) to be available to families from Y9</p>

Our vision is that:  
 "Through learning to learn, pupils will access society"  
 Our mission is:

'To give each pupil the richest and most appropriate education through which we aim to enhance positive attributes, minimise difficulties and encourage pupil independence'