



Fitzwaryn School

Sports Funding Report 2019 – 2020

We have written the report taking the template from Sport England as a guide. During the school year 2019 – 2020, normal school activity was disrupted by COVID 19. Therefore, the contents of the report need to be read taking that factor into consideration.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Providing pupils with the opportunity to swim for 50% of the year. -Introduction of a horticulture curriculum. Staff trained and then information disseminated to others through INSET and staff meetings. -Regular involvement in inter-school competitions e.g. Panathalon and Swimming Gala. - Students joining in PE lessons at the local secondary school - Sports residential, 3 nights spent at Stoke Mandeville, students joined in a range of different sporting activities. - Students taking part in Oxford Town and Gown 3K race - To provide pupils with the opportunity to swim for 50% of the year for those below the age related expectations. - To increase staff expertise and confidence in delivering sessions. 	<ul style="list-style-type: none"> - Improve the consistency of the PE curriculum offered within PE sessions. - Improve the levels of engagement within PE sessions and ability to include all learners actively within each session. - Stretching the more-able students - To increase fitness and promote inclusion of sports to our pupils. -To increase the range of sports or sporting activities on offer. -To reintroduce inter school competition when safe, including between SEN school.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	7.14%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7.14%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,460		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				45%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide pupils with the opportunity to swim for 50% of the year for those below the age related expectations.	Swimming sessions booked with the local pool and classes organized to swim for 2 or 3 of the 6 terms each year. School bus booked to transport students there and back	£5750 £1650	Pupil progress recorded within different swimming schemes (depending on pupil level). Certificates awarded within whole school assembly. Sessions attended.	To continue regular swimming sessions during the next academic year.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				32%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to embed the new whole school inclusive approach to PE (REAL PE – this scheme was chosen due to its cross curricular links with personal, social, cognitive, creative, emotion and physical development). Weekly yoga lessons for pupils to improve wellbeing, strengthening core, relaxation focus and mindfulness.	Funding used for REAL PE License Yoga teacher	£145 £5150	Evidence of inclusion across the school within Unit of Work planning. Sessions attended.	Evaluation of implementation of the scheme and planning next steps. All classes to use throughout the year. To be reviewed and evaluated.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils provided with higher quality PE sessions as a result of staff training.	Increase in the number of outside coaches delivering sessions within school.	£1094.70	Sessions delivered including Hockey and Boxercise. Impact shown through pupils Summary Statements of Achievement.	To continue to increase the range of sessions delivered considering future out of school activities e.g. fitness classes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As in KIs 2 and 3.	As in KIs 2 and 3.	As in KIs 2 and 3.	As in KIs 2 and 3.	As in KIs 2 and 3.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a sports club for pupils throughout the year to increase the amount of physical exercise for the less active pupils.	Staff training to be completed within the partnership. Sports club to set up for targeted pupils and staffing organized. Transport to be arranged for pupils attending.	£1000	Unfortunately, due to Lockdown these were unable to be completed.	To reintroduce sports skills clubs and extend provision when possible.

	Attending inter-school competitions.			
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Chris Slatter
September 2020