



Fitzwaryn
Specialist School for Cognition and Learning

Curriculum Statement

The Governors and staff are committed to providing the pupils at Fitzwaryn with a dynamic and relevant curriculum. Analysis of the statutory requirements of the National Curriculum, in relation to the needs of individual pupils, ensures that the school curriculum reflects National, LA and school dimensions.

As Fitzwaryn caters for pupils with complex learning difficulties and severe and profound multiple learning difficulties across the full range of EYFS, primary, secondary and post 16, it is essential that the school delivers a wide, flexible child centred curriculum which will address the needs of pupils with such a diverse age and ability range.

Curriculum Philosophy

The school aims to provide a broad, balanced, curriculum which incorporates the spiritual, moral, social and cultural development of each pupil.

The objective for all pupils is clearly described in the 'Fitzwaryn Mission Statement', supported by the 'Teaching and Learning Policy' and Fitzwaryn's 'Home School Agreement'. The main element, within those documents, is "to give each pupil the richest and most appropriate education, through which we aim to enhance positive attributes, minimise difficulties and encourage pupil independence".

Curriculum Practice

This aim is realised by offering all National Curriculum subjects within the context of the statutory orders.

In addition the school offers physiotherapy, occupational therapy, drama therapy, rebound therapy, music therapy and speech and language therapy. The delivery of these therapies is balanced alongside National Curriculum requirements in order to reflect pupil need.

The wider curriculum, providing a vital dimension of the school's overall ethos, incorporates the following elements: values based education, community awareness, inclusion, national and international issues and multi-cultural awareness and acceptance.

Key Stages and Programmes of Study are modified where necessary to fulfill the requirements of the National Curriculum while ensuring that our pupils are able to study all subjects at an appropriate level.

Disapplication from statutory tasks and tests is appropriate for some children. Disapplication is addressed, following DfE guidelines, with full parental involvement, at the pupil's Annual Review or when the Statement is prepared.

Inclusion Flexibility within the curriculum ensures that all pupils have a curriculum best suited to their needs. By tailoring a curriculum best suited to their individual requirements including the aspects of sensory processing needs, we aim to ensure enrichment for all pupils during their time at Fitzwaryn School.

Supporting Documents:

Most School Policies and Procedures support the Curriculum.