Senior School
Term 1
Suspense!
Term 2
It's Panto Time!

English – Narrative (Term 1) Playscripts (Term 2)

Intent

Pupils will develop their knowledge of the features of a narrative, using the story of 'The London Eye Mystery' as inspiration. In term 2, pupils will explore different playscripts by different writers and will learn the stylistic features of a playscript.

Implementation

Pupils will primarily explore a section of 'The London Eye Mystery'. They will then move onto writing their own short piece of writing for suspense using these different sentence forms, to further cement their knowledge. They will focus on using different types of sentences used to create suspense (statement, question, exclamation, ellipsis). Using Talk for Write, they will have the chance to write their own sections of narrative, showing they can use these different sentence forms in their own work. Students will read some playscripts and explore the different features. They will act them out and practice writing their own playscripts to further explore this. They will then act out their own playscripts in Performing Arts lessons. This will support their preparation for the end of term pantomime, where they will be reading their lines from a playscript.

.Impact

Pupils will have deepened their understanding of different sentence forms and will have used them within their own narrative piece inspired by. 'The London Eye Mystery' They will have a deeper understanding of playscripts, the features of a playscript and will have written their own. This will be used within performing arts lessons and pupils will have transferred their knowledge by following a playscript including stage directions and script during pantomime rehearsals.

Accreditation – Creative Arts

Intent

Pupils will develop creativity, communication and teamwork by contributing to a shared creative project.

Implementation

Pupils will explore ideas for a group project and contribute to decisions about what they would like to create. They will work together to plan and complete the project, making choices, sharing ideas and taking on appropriate roles.

Impact

Pupils will have contributed to selecting and completing a creative group project. They will have developed confidence in making choices, working alongside others and contributing towards a shared outcome.

Maths – Number: Place Value, Addition and Subtraction (Term 1 & 2), Money (Term 2)

Intent

Pupils will further develop their knowledge and understanding of place value, addition and subtraction. Pupils will develop their ability to independently decide on an appropriate method to solve a problem. Pupils will apply their understanding of number in the context of money and develop their mathematical skills for using money in everyday life.

Implementation

Place value: Pupils will focus on numbers up to 1000. Some pupils will focus on numbers beyond 1000 and decimal numbers. Pupils will learn to partition, round and compare increasingly complex numbers through engaging in interactive activities and discussion, as well as mathematical apparatus.

Addition and subtraction: Pupils will use structured methods (including visual diagrams, apparatus, formal written methods) to add and subtract numbers up to 4 digits. Pupils will be encouraged to explore and decide on the most effective and efficient method for solving a problem.

Money: Pupils will handle, add and subtract amounts of money in practical and written contexts. Some pupils will revisit rounding of 4 digit and decimal numbers and apply this in the context of money.

Impact

Pupils will have developed their ability to partition, round and compare numbers of increasing value or complexity. Pupils will have developed the confidence to decide on the most appropriate method to add and subtract two numbers. Pupils will have applied their understanding of number to add and subtract amounts of money. Some pupils will have developed their ability to approximate and estimate amounts of money.

PSHE – Body and mind - Emotional Wellbeing (Term 1)

Intent

Pupils will further develop their knowledge and skills of how to look after their mental health and wellbeing

Implementation

Pupils will learn about wellbeing and how we can all support our own well being. Identify things that make us feel happy, excited, calm and peaceful. Pupils will explore how these different emotions make our bodies feel.
Pupils will learn about mental health and how to get help for themselves or those they care about if needed.

Impact

By the end of the term pupils will have an action plan about how they can help themselves regulate how they are feeling and how they can enhance their quality of life.

Life Skills

Intent

Pupils will further develop their practical skills, confidence, and independence needed for everyday life, helping students make informed decisions, manage responsibilities, communicate effectively, and prepare for adulthood and future opportunities.

Implementation

Pupils will take part in weekly cooking lessons, planning, shopping and evaluating their meal choices. They will also learn and develop interview skills through careers lessons. Pupils will be working on different communication styles through drama and these lessons.

Impact

Pupils will have developed their confidence and independence by planning, shopping for and preparing a healthy meal to share with their peers. They will have developed their communication skills by speaking clearly about the choices they have made, sharing their experiences and practising interview skills.

Accreditation – Science

Intent

Pupils will learn about rocks, fossils, minerals and soils, and sound, and they will develop their investigative skills.

Implementation

Pupils will take part in practical investigations to explore rocks, fossils, minerals, soils and sound. They will handle, observe, compare and sort rocks based on their appearance and physical characteristics and investigate the components of soil. Pupils will carry out practical investigations to explore how sounds and vibrations are made and how sound travels through different materials. They will make observations and record their findings in a variety of ways.

Impact

Pupils will have developed their knowledge of rocks, soils and sound through practical investigation. They will have developed their scientific skills by observing, comparing, investigating and recording their findings.

PE (Term 1 and 2) Hockey

Intent

Pupils will develop fundamental movement skills, hand-eye coordination, teamwork, and confidence.

Implementation

All pupils will take part in weekly hockey lessons. They will use frequent repetition and modelling of skills and take part in small-sided games to promote participation and engagement. There will be opportunities for pupils to develop at their own pace and celebrate progress. Pupils will take part in a hockey match against another local school.

Impact

Pupils will have developed confidence in how to hold a hockey stick correctly and will be able to play a competitive game against peers following the rules of the game correctly. They will have developed their teamwork skills and show communication with each other to defend or attack.
They will build confidence, resilience, and a stronger sense of inclusion within PE lessons.

Personal, Social and Independence- Careers (Term 1 and 2)

Intent

Pupils will learn what it means to be "smart for work," including clothing choices appropriate to different job roles. Pupils will learn the essential life skills needed to understand professional expectations for appearance in the workplace.

Implementation

Pupils will learn about workplace expectations in terms of personal presentation and clothing, with examples tailored to different job types. They will discuss and explore what "smart" means in various professional contexts. They will be introduced to budgeting principles, comparing prices, and making cost-effective choices. They will visit local charity shops (or use online retailers) to select and purchase the outfit within the given budget.

Impact

Pupils will have demonstrated an understanding of appropriate workwear for different types of employment. They will show an understanding by giving reasons for their choices in relation to workplace expectations.

PSHE – Body and Mind - Keeping Safe and Healthy (Term 2)

Intent

Pupils will further develop their knowledge and skills of how to look after their physical health

Implementation

Pupils will learn about how to keep their bodies clean and healthy. They will explore different products they can use on their bodies and why using these products helps them stay healthy. Pupils will learn about substances such as caffeine, alcohol and drugs and how these substances change how the person may feel and behave. They will learn about the risks associated with the use of these substances

Impact

Pupils will have developed their understanding of how to keep their bodies clean and healthy and make safe choices. They will demonstrate their learning by creating a healthy living guide, identifying ways to look after their physical health and the risks associated with harmful substances.

RE – Identity and Belonging (Term 1)
Understanding Personal Experiences (Term 2)

Intent

Pupils will develop their own sense of identity and belonging as citizens in a diverse society, demonstrating respect for others. Pupils will develop deeper understanding of who they are as an individual person, and how they have been influenced by experiences and important people in their lives.

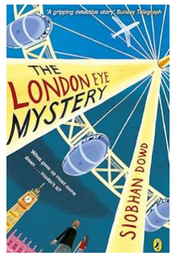
Implementation

Pupils will engage in activities to learn about and explore the meaning of the term 'diversity' in society. Pupils will be exposed to different situations and scenarios in which people have been treated unfairly and differently to others, and reflect on how to treat people with kindness, respect and fairness. Pupils will reflect on their own experiences and important people in their life, who have influenced who they are e.g. their preferences, views, values (what is important to them) and strengths. Pupils will undertake communication-based activities to ask their peers questions and share opinions with each other, reflecting on how they are similar and different.

Impact

Pupils will have deepened their understanding of what makes them unique and who they are by verbalising their likes, celebrating their personality, their values and their strengths. They will have developed their understanding of how they are similar to and different from others and the importance of treating others with kindness, respect and fairness.

This term we will be reading:



Accreditation – Conservation

Intent

Pupils will develop practical conservation skills and an understanding of how and why habitats are maintained, while working safely and responsibly outdoors.

Implementation

Pupils will take part in practical habitat maintenance activities, preparing and using tools and PPE safely, caring for planted and wildlife areas and tidying the site afterwards. They will identify common plants and animals, explore why habitats need maintaining and learn how wildlife can be encouraged and protected.

Impact

Pupils will have developed confidence in maintaining a habitat safely and will recognise common plants and animals found there. They will understand why habitats are maintained and how their actions can help support wildlife.

PE (Term 1 and 2) Circuits

Intent

Pupils will develop their physical skills, coordination, and stamina through activities, encouraging personal progress and positive attitudes towards lifelong physical activity.

Implementation

Pupils will do different physical circuit activities. They will be encouraged to work at their own pace, with emphasis on personal goal setting and celebrating achievements.

Impact

Pupils will have shown an increase in their confidence, improved physical coordination, and greater participation in physical activity. They will have developed a better understanding of how exercise supports their health and well-being

Our Skills Builder focus for Term 1 are:



Term 2:

