

English – Descriptive writing and recounts

Intent

Term 5

Pupils will write a descriptive piece of work inspired by wild animal following Talk for Writing.

Term 6

Pupils will write a personal statement section of a CV and write a recount based on their time at Fitzwaryn.

Implementation

Term 5

Pupils will use wild animals as inspiration for their own descriptive piece of writing before writing their own description.

Some pupils will be learning a sensory story which they will then use to explore adjectives and complete work based around this.

Term 6

Pupils will learn the features of a personal statement and can identify their own strengths and construct a small paragraph about themselves.

Pupils will also learn the features of a recount and write a diary entry based on their year in Senior School.

Term 5 and 6

Key skills, including spelling, punctuation, and grammar, will be focussed on throughout and some pupils will use paragraphs in their writing.

Reading and comprehension skills will take place daily and pupils will continue with a phonics focus, using Read Write Inc.

Some pupils will be working towards sitting their Functional Skills assessments in reading, writing and, speaking, listening and communication.

Impact

As part of this sequence of learning, pupils will have developed their understanding of the key features of descriptive writing. They will have explored the purpose and importance of including a personal statement within a CV and will have gained an understanding of the structural and language features of a recount. Pupils will have developed increased confidence in sharing their ideas and reading their work aloud to others.

R.E. – Places of Worship (Term 5)

Intent

Pupils will develop their knowledge and understanding of different religions and will explore the different places of worship.

Implementation

Pupils will develop their understanding of where Jews, Sikhs and Hindus go to worship. They will explore the different religions and develop their own understanding. Pupils will have the opportunity to visit a synagogue and a church and compare the differences.

Impact

Pupils will have developed a secure and deeper understanding of the similarities and differences between religions. They will have identified religious buildings associated with at least two different religions and will have described a key difference between them, using appropriate subject-specific vocabulary.

Holly Class

Term 5 and 6

Into the Wild!

Residential 22nd – 24th April

Intent

Pupils will have with a unique opportunity to engage in hands-on learning, develop essential life skills, and build stronger relationships with their peers and adults outside the classroom.

Implementation

Pupils will take part in a range of exciting activities including zip wire, water sports, high rope course. They will be responsible for their own clothes, making their own beds and looking after their personal hygiene whilst away.

Impact

Pupils will have develop their confidence and build resilience when faced with new challenges by using their growth mindset, communication skills and teamwork.

PSI – work experience

Intent

Pupils will have a supportive and inclusive learning environment where they can develop essential life skills, build confidence, and gain practical experience in a real-world setting

Implementation

Students will take part in a week-long work experience placement in the local community.

Impact

Through hands-on experiences, pupils will have developed essential employability skills, including communication, teamwork, problem-solving and time management, which are vital for future success in both employment and everyday life. Following their work placement, pupils will have been able to identify two areas of strength and two areas for development, reflecting on their personal skills and progress.

PE – Athletics and Rugby

Intent

Pupils will develop physical confidence, fitness and teamwork through a range of sports and movement activities that support health, wellbeing and enjoyment of being active.

Implementation

Pupils will take part in weekly PE lessons delivered by specialist staff and regular fitness sessions. Activities will include rugby, athletics and rounders. Sessions will focus on coordination, stamina, strength and teamwork through structured activities and adapted games.

Impact

Pupils will have shown improvements in fitness, coordination and confidence in movement. They will have engaged positively in physical activity, will have worked cooperatively with others, and will have developed an understanding of the benefits of staying active for both physical and mental wellbeing.

Maths – Place Value, Time, Mass and Capacity and Multiplication and Division

Intent

Term 5

Pupils will develop their knowledge and understanding of place value and time. Pupils will have the opportunity to demonstrate these skills within a real-life context.

Term 6

Pupils will develop their knowledge and understanding of Mass, Capacity, Multiplication and Division. Pupils will have the opportunity to demonstrate these skills within a real-life context.

Implementation

Term 5

Place value – Pupils will revisit numbers up to 1000. Pupils will develop their understanding of partitioning, 1, 10 and 100 more or less and comparing numbers. Some pupils will be introduced to negative numbers.

Time – Pupils will have the opportunity to tell the time using the 24-hour digital and analogue clocks. Some pupils will have the opportunity to use time related to their daily timetables or will read timetables and use this to go out and catch buses in the local area.

Term 6

Mass and Capacity – Pupils will revisit the different measurements used within mass and capacity. They will have the opportunity to compare mass and volume. They will also learn how to read thermometers correctly and compare temperatures.

Multiplication and Division – Some pupils will have the opportunity to multiply and divide numbers up to 4-digits, they will do this using apparatus and methods suitable for their needs; this will include Numicon and formal written methods and will follow the Calculation Policy.

Term 5 and 6

Problem Solving – Pupils will have the opportunities to use the skills they have learnt and apply systematic thinking to deepen their understanding of a concept through problem solving.

Some pupils will be working towards their Functional Skills assessments.

Impact

Throughout the term, pupils will have identified and selected appropriate methods to support them in completing calculations and will have developed the confidence to check their own answers. Pupils will have grown in confidence when using time in their daily lives. They will also have developed their understanding of number, mass, and capacity, applying these skills accurately and confidently while independently checking their own work.

PSHE – Relationships and Sex Education (Term 5 and 6)

Intent

Pupils will learn about relationships and how they can develop as you go through puberty and become an adult.

Implementation

Pupils will work through at least two of the areas, depending on their group. Through discussion and video, they will learn the appropriate terminology for private body parts and understand why they are private. They will discuss how bodies of both genders change as you go through puberty.

Impact

Pupils will have developed an understanding of the body changes associated with puberty and will have been able to describe these changes using accurate and appropriate vocabulary. They will have gained an understanding of how to make informed decisions in the future, supporting their personal wellbeing and development.

Forest School – Term 5 and 6

Intent

Pupils will build confidence, independence, communication, and positive engagement through meaningful enrichment opportunities through outdoor learning.

Implementation

Pupils will explore the local area and a range of habitats through weekly sessions. Learning will be nature-based and experiential, with opportunities to develop environmental awareness and stewardship. Where possible, learning will be enriched through partnerships with local nature reserves, community gardens, and Betjeman Park, including participation in stream conservation projects.

Impact

All pupils will achieve their Level 1 Forest School award and will have developed their practical skills in outdoor learning, performance and nurturing environments. Pupils will have enhanced their wellbeing through varied sensory, creative and physical experiences.

PSI- Catching the bus

Intent

Pupils will develop the ability to read, interpret and use a timetable accurately so they can locate information efficiently and manage time effectively.

Implementation

Pupils will to read and use a bus timetable to identify the correct bus, stop, and departure time. They will practise speaking clearly to the driver to ask for the correct fare or confirm their destination through structured role-play activities.

Pupils will learn how to recognise when they have reached their stop and follow the correct steps to get off the bus safely and calmly.

Impact

Pupils will have developed the confidence and practical skills needed to catch a bus safely and independently. They will have the ability to read and interpret a timetable, communicate clearly with the driver, and recognise the correct stop. Pupils will have greater independence in travelling within their community and increased readiness for real-life situation

Problem Solving (Term 5 and 6)

Intent

Pupils will develop their mathematical problem-solving skills through mathematical activities that are linked to their Maths topic.

Implementation

All pupils will take part in weekly problem-solving lessons that will be focused on their maths topics from the term. They will complete practical activities each week that will encourage them to make predictions, think critically and to embed the knowledge that they have been learning in their weekly maths lessons.

Impact

Pupils will have developed their problem-solving skills and will have been engaged with their maths topics. They will have enjoyed solving problems and working as a team. Pupils will have been able to choose and use an appropriate strategy to solve a problem. They will have been able to explain the reasons for the approach they selected.

ASDAN- Pupil Progress

*Some students within Holly class will be completing a Personal Progress qualification

Intent

Pupils will develop independence, confidence, and practical life skills through meaningful and accessible learning experiences, tailored to support their individual needs as part of the ASDAN Pupil Progress Qualification.

Implementation

Pupils will access learning through small, practical activities that are engaging and usually sensory-based. They will develop skills through hands-on experiences and real-life situations, visiting local community facilities and help organising an event in school – to say thank you to all volunteers who help at Ftizwaryn.

Impact

Pupils will develop independence and real-life skills by helping to organise an event. They will write cards, plan and prepare food, go shopping, and visit different community spaces.

Swimming – Term 6

Intent

Pupils will develop their confidence and independence in the water and in all aspects of changing.

Implementation

Pupils will work in ability led groups in different parts of the pool and will develop their swimming technique. They will learn lifesaving skills that they could need if they are swimming in the future.

Impact

Pupils will have enjoyed participating in swimming activities with their peers and will have developed their swimming techniques. They will have been able to manage their personal belongings and changing routines at the pool with increasing independence.

R.E. – Reflecting on experiences and emotions within the community

Intent

Pupils will learn about the school's key values and what they mean to themselves and their school community (Friendship, Respect, Perseverance, Cooperation, Peace, Fairness). They will learn how these values are evident in our local community and be able to identify key figures who have an impact on the community.

Implementation

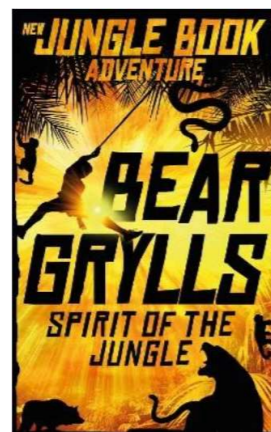
Pupils will explore the key value words, explaining their meaning and by giving examples. They will learn about some key figures in the local community who make a difference. They will then reflect on how these values play a part in their lives, too and which they could work on as the term progresses.

Impact

Pupils will have developed a deeper understanding of the school's values and feel more of a connection to their local community. Pupils will be able to identify the religious buildings associated with at least 2 religions and describe a key difference between them.

This term we will be reading:

WHERE THE WILD THINGS ARE



Our Skills Builder focus for
Term 5:



Term 6:

