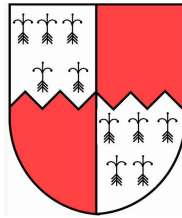


Fitzwaryn Student Centre
Curriculum Intent- 2025-2026



'Through learning to learn, pupils will access society'

Overview

Our Key Stage 5 curriculum is tailored to prioritise each student's unique needs and future aspirations. We continue to build on prior knowledge, shifting the focus toward developing essential skills for adult life—skills that are applied across diverse settings such as school, colleges, work placements, and the local community.

Our students, aged 16-19, follow a coherent programme which provides stretch and progression and enables them to achieve the best possible outcomes in adult life. Our curriculum is designed to enable our students to take recognised qualifications which are relevant to their future and which will support them in their next steps.

Wellbeing and enrichment are central to the ethos of the Student Centre and students participate in weekly, vocational, enrichment clubs, linked to their interests and hobbies. They are encouraged to take ownership of their health and are given opportunities to complete daily exercise in school and out in the community facilities.

Subjects Intent:

Functional Skills	<p>Functional English and Maths are embedded throughout the Key Stage 5 curriculum.</p> <p>Students are given the opportunity to read and write in real-life contexts and to communicate effectively with others inside and outside of the school community. Functional English lessons are taught explicitly once a week with the focus on the English Entry level 1,2 or 3 Functional skills test. Some students continue to follow the RVI Fresh Start phonics intervention programme to develop their fluency in reading. Students enjoy reading for pleasure and utilise the school library each week to explore books and sensory stories.</p> <p>Maths is used in a variety of 'real-life' contexts e.g., weekly shopping and budgeting, weekly cooking experiences and Enterprise projects. Students are supported to become more confident in using their maths skills independently. Functional maths lessons are taught explicitly once a week with the focus being the maths Entry level 1,2 or 3 Functional skills test.</p>
Accreditation	<p>Our accreditation offer is tailored to the needs, interests and goals of each of the students.</p> <p>Students will either complete the Open Awards: Skills for Further Learning and Employment programme or the ASDAN: Personal Progress programme. Students will follow an entry level pathway which enables them to complete modules which are engaging and relevant to them and their future. We celebrate the achievements of every student and provide inclusive, personalised support that empowers them to aim high and thrive in their own way.</p>
Work experience and careers	<p>All students complete regular work experience in the local community gaining them essential skills for life. By Year 14, students have a weekly work experience placement, and some students access these completely independently. Each placement is personalised towards the interests and skills of the student and as a school we have strong working relationships with a range of different local businesses.</p> <p>Students take part in local careers fairs and have regular employer encounters. We work closely with Post-19 providers to allow transitions to be smooth and gradual for our students.</p>
RSE	<p>Students will learn about a range of relationships that they will encounter as they move into adulthood and how to navigate these appropriately. They will learn how to keep themselves safe within in the community and online; knowing who to talk to if they need some</p>

	<p>support or advice. They will learn about consent and making sure they are being respectful towards others. They will learn about sexual health and how to recognise the characteristics and positive aspects of healthy, one-to-one intimate relationships.</p>
Travel training	<p>Students have weekly travel training sessions where they go out into the local community, practice using local transport and develop their road safety skills. They access local facilities, do shopping tasks and use their functional English and maths skills in real life contexts. There is a focus on developing levels of independence and troubleshooting problems to build confidence levels.</p>
Duke of Edinburgh	<p>Through the DofE programme, students improve their self-esteem and build confidence while having fun, gaining essential skills and developing their bond as a team. The different areas the students must complete involve volunteering, physical and planning skills and training for and completing an expedition.</p>
Enterprise	<p>Students have weekly Enterprise sessions where they plan, make and promote items to allow them to make money and budget for future events. Enterprise projects include making Christmas decorations, friendship bracelets, hanging baskets, candles and using the Cricut machine to create personalised items.</p> <p>Students plan and run a monthly coffee morning where they make money to fund future projects but also to give to other classes within the school and charities.</p>
Skills Builder	<p>The Skills builder areas (speaking, listening, problem solving, aiming high, staying positive creativity, teamwork and leadership) are at the heart of everything we do in the Student Centre and are embedded in our curriculum. Students are encouraged to reflect on which of these skills they have used and which they need to develop. These skills enable the students to be confident in all areas of adult life.</p>
Enrichment and wellbeing	<p>Every week students participate in an enrichment club e.g. Hair and Beauty, Animal care, DIY, Crafting, Gaming, Baking and Twinkle Boost. The clubs are designed to allow students to find hobbies they may like to continue with in the future and to develop skills that are relevant to adult life.</p> <p>Students have PE sessions with a fitness coach twice a week and have the opportunity to do swimming at the local leisure centre. We complete a 'daily mile' where we walk around our school track every morning and afternoon to help keep our fitness levels up. Students</p>

use this as social and communication time and a chance to see other students from across the school.

They are encouraged to develop awareness of how they are feeling by completing daily interoception tasks and they reflect on their day in their personal diaries.

