

English

Intent: Pupils will develop their English skills through learning about story writing, poetry and instruction writing.

Implementation: Using the Talk for Writing structure, pupils will learn the story 'The Magic Paintbrush' in term 5. They will have the opportunity to recall and sequence the story and work individually or in small groups to create a story map, changing elements of the tale as they go to create their own adventure story.

In term 6, pupils will continue to develop their writing skills and learn about the key features that are included in instruction writing. Each pupil will choose a simple task to carry out, document each step with photos and then write out each of the steps including key vocabulary such as time connectives. Once pupils have written their instructions, they will test if they work by giving them to another peer/group to follow. They'll also listen to 'Funny Olympic Poems' and learn about rhyming words.

Reading and comprehension skills will take place daily and pupils will continue with a phonics focus, using Read Write Inc.

Impact: Pupils will have developed their knowledge of The Magic Paintbrush and used a range of adjectives in their adapted version. Pupils will have a deeper understanding of why we follow instructions and be able to generate their own using instructional language e.g. put, get, go.

Our skills builder focus:



Hazel Class

Term 5

China

We are reading:



Maths

Intent: Pupils will learn to use non-standard and standard units to measure height and length. They will develop their understanding of position and direction in practical activities. Pupils will be able to show some understanding of place value and how this can be used to solve calculations. They will use their mathematical knowledge and vocabulary to complete problem-solving activities and explain their thinking.

Implementation: Pupils will take part in practical activities in which they will use non-standard (e.g., hands, feet, cubes) and/or standard units (centimetres, metres) to measure the height or length of a range of everyday objects. They will learn to record their findings using the correct vocabulary. They will work on following and giving instructions using positional and directional language e.g., forwards, backwards, left, right. Pupils will carry out counting activities using practical resources to support their understanding of place value. This will continue into solving addition and subtraction calculations and where appropriate pupils will develop their range of mental strategies, they use to solve calculations. They will take part in problem-solving activities using the mathematical knowledge they have gained in Maths this year and will be encouraged to talk about how they have/will solve the problem.

Impact: Pupils will be able to measure a range of objects using appropriate units. They will be able to follow positional and directional language. Pupils will continue to extend the range of strategies they use to understand place value and carry out addition and subtraction calculations. They will be able to explain how they have solved a mathematical problem.

Art (term 5)

Intent: Pupils will learn the traditional art of Chinese calligraphy.

Implementation: Pupils will learn about the history and cultural importance of Chinese calligraphy. They will spend time experimenting with different brush strokes and focus on copying the letter formations in their own name. Pupils will use different mediums such as ink, paint and collage to create their own calligraphy artwork.

Impact: Pupils will have gained a deeper understanding of Chinese calligraphy as an art form. They will have created their own artwork of their name and chosen their favourite piece to showcase. Pupils will be able to answer simple questions about their artwork.

Science

Intent: Pupils will learn about animals including humans.

Implementation: Pupils will watch how caterpillars turn into butterflies and plant different vegetables to observe life cycles. They will explore the habitats of the sensory garden and learn about the food chains within it. Pupils will look at how their digestive and circulatory systems work.

Impact: Pupils will have a greater awareness of how their bodies work and the impact their lifestyle can have upon them. They will have developed their knowledge of lifecycles and food chains.

Geography (term 5)

Intent: Pupils will learn about culture and the environment of China.

Implementation: Pupils will use atlases and Google Maps to locate and explore China. They will learn about famous places and landmarks. They will explore China's farming, learn about its flora and fauna, and try traditional food which will develop their understanding of its culture and environment and use their learning to make comparisons with the UK.

Impact: Pupils will have developed their knowledge of the world, having explored culture and the environment of China. They will be able to make geographical comparisons with the UK.

Computing

Intent: Pupils will learn how computerised technology can be used for communication.

Implementation: Pupils will learn about different computerised technologies used for communication, such as email, voice messaging, Big Macks and iPad apps. They will explore how these technologies can be used to communicate with others and have hands-on opportunities to practice using different communication tools.

Impact: Pupils will be able to identify and use different computerised technologies for simple communication within their peer group and with familiar adults.

Music

Intent: Pupils will experience different National Anthems and sea shanties, with the aim to perform one to an audience.

Implementation: Pupils will be listening to recorded national anthems. They will identify key words and explore the setup of each, including pace, volume, layers, beat, mood of music. Pupils will be using their choice of musical instrument to accompany the anthem. Pupils will be given plenty of opportunity to listen to sea shanties. They will be encouraged to accompany these with actions working in pairs or small groups. They will learn one and practice this to perform in front of an audience at the end of term.

Impact: Pupils will have learnt the national anthem of Great Britain and have become familiar with some other anthems from the Commonwealth countries. Pupils will have extended their knowledge about sea shanties. They will have learnt and performed one with their peers as a group.

Our skills builder focus:



Hazel Class

Term 6 Olympic games

We are reading:



DT (term 6)

Intent: Pupils will design and make a Pop-up book.

Implementation: Pupils will use the knowledge they have learned about the Olympics to brainstorm ideas for their pop-up book, considering how to represent different aspects of the Olympics in their designs. Pupils will experiment with different folding and cutting techniques to make their pop-ups interactive and engaging. They will have the opportunity to use a variety of crafting materials to create the pop-up elements for their books. At the end of the project, pupils evaluate and showcase their designs.

Impact: Pupils will have developed their creativity skills, designed and made their own Pop-up book and chosen appropriate materials to make it with. They will be able to explain the features of a Pop-up book and how they work.

History (term 6)

Intent: Pupils will develop their knowledge and understanding of how the Olympic Games originated and how it has developed through history.

Implementation: Pupils will learn about the Ancient Olympics, through the story of Zeus, the Greek God. They will use iPads to find facts and images. They will watch video clips, to learn about the many different Olympic sports. Pupils will have the opportunity to explore and try out a number of Olympic sports and activities, including taking part in our School Sports Day.

Impact: Pupils will have a greater awareness of the roots of the Olympics and why it plays such a huge part in sporting history. Pupils will have gained an opinion on different sporting events and have new knowledge of the upcoming Olympics Games, taking place in Paris.

PE

Intent: Pupils will develop their teamworking skills required in team sports in term 5, and running, throwing and jumping skills through taking part in different field and track activities in term 6.

Implementation: In term 5 pupils will take part in dodge ball / football sessions where they will learn to follow the basic rules and develop their skills to play as part of a team. In term 6 they will learn about different field and track sports including sprinting, middle distance running, shot-put, hurdles, long-jump and triple jump. They will practise key skills needed for these activities. They will practise running different lengths races including starting and finishing. They will practise throwing bean bags and balls using under arm and over arm and challenge themselves to jump longer distances. They will develop their jumping skills and explore different ways to jump e.g. running jump, standing jump, triple jump.

Impact: Pupils will have a deeper understanding of how to work as a team and have increased their fitness levels to run further distances. They will gain upper arm strength in order to throw objects at increasing distances, and they have a deeper understanding of the different ways to jump and demonstrate these.

PSI

Intent: Pupils will be able to get changed with little or no support.

Implementation: Pupils will have the opportunity every week to practice getting changed before and after horse riding and jacuzzi. Pupils will be supported by adults with the aim of them following instructions and prompts independently by the end of term.

Impact: Pupils will have gained independence in getting changed. They will have developed skills of putting on and taking clothes and shoes off.

PSHE/RSE

Intent: Pupils will develop an understanding of empathy, its significance in positive relationships, and its role in the classroom.

Implementation: Pupils will explore empathy through various activities such as creating empathy glasses, taking empathy walks and becoming emotion detectives. They will engage in discussions, role-plays, and reflective exercises to deepen their understanding of empathy and its application in different contexts.

Impact: Pupils will write their own empathy resolutions and use these to show a deeper understanding of how being empathetic can contribute to creating a supportive and inclusive classroom environment.

Horticulture

Intent: Pupils will plant seeds and develop an understanding of how long different plants take to grow. They will gain more independence in caring for the growing plants and the horticultural area.

Implementation: Pupils will monitor and record the growth of sunflowers and will compare the growth rate of the different vegetables they plant. Pupils will learn how to use a variety of tools safely and carefully.

Impact: Pupils will have developed an understanding of the work involved in growing plants and will know that plants need the right conditions to grow. They will have the opportunity to taste a variety of vegetables that they have grown.

Cooking

Intent: Pupils will develop their cooking skills.

Implementation: Pupils will create different dishes originating from China which is linked to our theme for term 5. In term 6 some children will complete research to find a dish they like from each continent to support the theme of Olympic games. They will be supported to become more independent in the key cooking skills e.g., mixing, chopping, weighing ingredients, following recipes. They will collect, wash and put away cooking equipment.

Impact: Pupils will have become more independent in their cooking skills. They will have played an active role in preparing and cooking food from all around the World.

RE

Intent: Pupils will learn about Buddhism, and the Chinese New Year.

Implementation: Pupils will attend to different Chinese stories, photos, images and artifacts linked to Buddhism. They will have the opportunity to take part in various role play activities linked to the Chinese New Year celebration. Pupils will create Chinese lanterns and other pieces of art linked to Buddhism and the Chinese New Year festival.

Impact: Pupils will gain knowledge of other Buddhism and how this aligns with the Chinese culture. Pupils will have an understanding of what the Chinese New Year and how it is similar/different to other festivals and religious celebrations.