

English – Narrative, CV Writing and Recount

Intent

Term 5

Pupils will write a story inspired by 'Harry Potter' by JK Rowling.

Term 6

Pupils will write a personal statement section of a CV and write a recount based on their time at Fitzwaryn.

Implementation

Term 5

Pupils will use 'Harry Potter' as inspiration for their own narrative. Some pupils will write an overview of the whole story whereas others will focus on one section. Pupils will learn the features of descriptive writing and include the correct language features to dramatize their narratives.

Term 6

Pupils will learn the features of a personal statement and have the opportunity to identify their own strengths and construct a small paragraph about themselves. Pupils will also learn the features of a recount and write a diary entry based on their year in Senior School.

Term 5 and 6

Key skills, including spelling, punctuation and grammar, will be focussed on throughout and some pupils will use paragraphs in their writing.

Reading and comprehension skills will take place daily and pupils will continue with a phonics focus, using Read Write Inc.

Some pupils will be working towards sitting their Functional Skills assessments in reading, writing and, speaking, listening and communication.

Impact

Pupils will have developed their knowledge of the features used to dramatise a narrative, why it's important to include a personal statement within a CV and also the features of a recount. They will have developed confidence to share their ideas and read their work aloud.

Holly Class Terms 5 and 6 Harry Potter

R.E. – Places of Worship (Term 5)

Intent

Pupils will develop their knowledge and understanding of different religions and will explore the different places of worship.

Implementation

Pupils will develop their understanding of where Jews, Sikhs and Hindus go to worship. They will explore the different religions and develop their own understanding. Pupils will have the opportunity to visit a synagogue and a church and compare the differences.

Impact

Pupils will have developed a deeper understanding on the similarities and differences between the religions.

Maths – Place Value, Time, Mass and Capacity and Multiplication and Division

Intent

Term 5

Pupils will develop their knowledge and understanding of place value and time. Pupils will have the opportunity to demonstrate these skills within a real-life context.

Term 6

Pupils will develop their knowledge and understanding of Mass, Capacity, Multiplication and Division. Pupils will have the opportunity to demonstrate these skills within a real-life context.

Implementation

Term 5

Place value – Pupils will revisit numbers up to 1000. Pupils will develop their understanding of partitioning, 1, 10 and 100 more or less and comparing numbers. Some pupils will be introduced to negative numbers.

Time – Pupils will have the opportunity to tell the time using the 24-hour digital and analogue clocks. Some pupils will have the opportunity to use time related to their daily timetables or will read timetables and use this to go out and catch buses in the local area.

Term 6

Mass and Capacity – Pupils will revisit the different measurements used within mass and capacity. They will have the opportunity to compare mass and volume. They will also learn how to read thermometers correctly, and compare temperatures.

Multiplication and Division – Some pupils will have the opportunity to multiply and divide numbers up to 4-digits, they will do this using apparatus and methods suitable for their needs; this will include Numicon and formal written methods and will follow the Calculation Policy.

Term 5 and 6

Problem Solving – Pupils will have the opportunities to use the skills they have learnt and apply systematic thinking to deepen their understanding of a concept through problem solving.

Some pupils will be working towards their Functional Skills assessments.

Impact

Pupils will be able identify and select the correct method to support them in completing calculations and have the confidence to check their own answers. Pupils will have grown in confidence when using time in their daily lives.

Pupils will have developed their number and mass and capacity skills and have the confidence to check their own answers.

PE (Term 5)

Intent

Pupils will develop their physical co-ordination and strength within fitness-based activities which require repetitive movements.

Implementation

All pupils will take part in basketball and gym fitness sessions.

Impact

Pupils will demonstrate they have developed basketball skills and use these in a match against another school. Pupils will use gym equipment appropriately and will have refined their technique and increased their strength.

PSHE – Relationships and Sex Education (Term 5 and 6)

Intent

Pupils will learn about relationships and how they can develop as you go through puberty and become an adult.

Implementation

Pupils will work through at least two of the areas, depending on their group. Through discussion and video, they will learn the appropriate terminology for private body parts and understand why they are private. They will discuss how bodies of both genders change as you go through puberty. They will learn what a mature relationship is and how stay safe when choosing to engage in a sexual relationship.

Impact

Pupils will gain further information about the human body and sexual relationships. They will understand how to make informed decisions in the future.

Catering and Hospitality Skills (Qualification)

Intent

Pupils will work towards achieving a qualification in Catering and Hospitality.

Implementation

Pupils will explore different career opportunities in hospitality and catering. They will learn the basics of kitchen hygiene and learn the consequences of a dirty kitchen. They will have the opportunity to cook a range of food using different cooking techniques such as boiling, roasting and frying. They will learn the safety features of the different cooking techniques and research the risks that are linked to cooking. Pupils will develop their understanding of how to prepare both hot and cold drinks and snacks. They will be able to identify where different foods and drinks should be stored and how to store them. Pupils will also develop a deeper understanding of a balanced diet and the different food sources. They will take part in the preparation of a healthy balanced meal and identify the benefits of healthy eating.

Impact

By the end of the year, pupils will achieve an Entry Level qualification in Catering and Hospitality. They will use their learning and knowledge to prepare food throughout the term for an end of year celebration. By the end of term 6, pupils will have gained a deeper understanding of different cooking methods and will choose the correct equipment when demonstrating this in cooking. Pupils will have made a number of different snacks and drinks for themselves and for others and will have a better understanding of a balanced diet.

PE (Term 6)

Intent

Pupils will develop their physical co-ordination and strength within fitness-based activities which require repetitive movements.

Implementation

All pupils will take part in netball and cricket sessions.

Impact

Pupils will demonstrate they have developed netball skills and use these in a match against another school. Pupils will develop their hand-eye co-ordination skills and motor skills in cricket. They will also develop their ability to work as part of a team.

Performing Arts (Qualification)

Intent

Pupils will work towards achieving a qualification in Performing Arts.

Implementation

Pupils will have the opportunity to develop skills to play a musical instrument and to listen to different styles of dance music. They will be able to say if they like a piece of music and respond to simple questions about the music. In term 6, pupils will learn how to create a mood, role or character and be taught to use movement, gestures and speech to develop these characters.

Impact

By the end of the year, pupils will achieve an Entry Level qualification in Performing Arts. By the end of term 6, they will have performed short monologues to the rest of the class developing their ability to play different types of characters. They will have developed their knowledge of dance music and learnt whole class routines to different dance styles.

RE – Inspiring People (Term 6)

Intent

Pupils will develop their knowledge and understanding of how religion has inspired people to care for others.

Implementation

Pupils will develop their understanding of how some people are inspired by their religion. They will research either Mother Teresa, Dalai Lama, Nelson Mandela, Martin Luther King, Gandhi or Ali Banat and present their findings to the class.

Impact

Pupils will understand and be able to explain how religion can be an inspiration. Pupils will have a broadened awareness of religious diversity.

IT User Skills (Qualification)

Intent

Pupils will work towards achieving a qualification in IT user skills.

Implementation

Pupils will continue to develop their understanding of using IT safely, opening and saving documents to set file locations and amending documents on request. Pupils will be able to open and respond to emails and follow instructions within them. They will do this using a range of devices including laptops and mobile phones. Pupils will develop their understanding of social media and the benefits and risks of it.

Impact

By the end of the year, pupils will achieve an Entry Level qualification in IT user skills and be able to apply their learning in different contexts. By the end of term 6, pupils will be able to enter personal information onto an online form, be able to activate video communications on a digital device and be confident in sending and receiving e-mails using their school e-mail address.

Personal, Social and Independence

Intent

Pupils will learn how to cross the road safely.

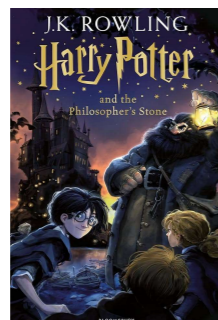
Implementation

Pupils will develop a deeper understanding into how to stay safe whilst crossing the road. They will have the opportunity to practise this twice a week. Pupils will work together with a member of staff initially, but throughout the term build up their own independence and be able to do it independently.

Impact

Pupils will have crossed a variety of roads around the local area and further afield. They will be able to explain the safety measures behind crossing the road.

This term we will be reading:
Harry Potter and the Philosopher's Stone by JK Rowling



Our Skills Builder focus for
Term 5:



Term 6:

