

## English

### Intent

Pupils will develop their persuasive writing skills and learn how to read and write a short play script.

### Implementation

Pupils will learn about persuasive writing and explore different styles of adverts. They will make their own advert for the island the tempest is set on. Pupils will learn about the key features of a play script and how to follow a simple script. Pupils will then write a short scene based on The Tempest.

### Impact

Pupils will be able to recognise persuasive language and will have used this to create an advert. Pupils will have written their own play

### Our Skills Builder focus for Term 3:



Term 4:



## Maths

### Intent:

Pupils will develop their ability to broaden their calculation skills and expand their knowledge of shape and measure, with a particular focus on length and height. They will also explore fractions and decimals. Pupils will have the opportunity to demonstrate these skills within a real-life context.

### Implementation:

Pupils will consolidate their addition and subtraction skills in a range of different scenarios. Pupils will be given the opportunity to practise their measuring skills using both non-standard and standard units. Pupils will measure objects from their environment to gain an understanding that different objects are different lengths and heights and how to record these. Pupils take part in comparative lessons including ordering different lengths and heights..

### Impact:

Pupils will be able to identify which calculation they need to solve a problem with greater confidence. Pupils will be able to recognise and name 2D and 3D shapes. They will be able to use nonstandard and standard forms of measurement to work out the length of different everyday objects and order different lengths. Pupils will be able to identify halves, thirds and quarters.

## R.E.

### Intent:

Pupils will learn about the history and features of celebrations from different religions.

### Implementation:

Pupils will learn about how different festivals from a variety of cultures and religions are celebrated. They will explore the meanings of the celebrations and how they were designed to be celebrated originally.

### Impact:

Pupils will be able to identify key features of a range of celebrations and recall the key meanings of each of the festivals.

## The Tempest and Journeys Spring Term Rowan

## Personal, Social and Independence

### Social

#### Intent

Pupils will increase their confidence in performing.

#### Implementation

Pupils will have an opportunity to practise their social skills by taking part in our 'The Tempest' play. They will have the opportunity to complete drama activities and develop their communication skills through talking in front of an audience.

#### Impact

Pupils will be able to recall their part in a play and deliver their lines clearly and confidently.

## PSHE/RSE

### Healthy lifestyles

#### Intent:

Pupils will learn about the key elements of having a healthy lifestyle.

#### Implementation:

Pupils will explore what makes up a healthy diet. They will think about different ways to keep themselves healthy physically including personal hygiene, sleep and exercise. They will learn to recognize emotional well-being and mental health and explore what to do when they need help with their emotional or mental well-being.

#### Impact:

Pupils will know the key actions they need to do to keep their body healthy through food, exercise, personal hygiene and rest. They will be able to identify actions they can do to look after their mental well-being.

## PSHE/RSE

### Changing and Growing

**Intent:** Pupils will learn how their bodies will change during puberty and the different relationships they may encounter or be part of.

**Implementation:** Pupils will learn about the changes that occur as bodies develop from a child into an adult and to use correct terminology to identify body parts. They will take part in activities in which they will think about the different relationships they are currently part of and the different relationships they may become part of in the future e.g. boyfriend/girlfriend, partners, platonic friendships, family. They will explore the different expectations within a variety of relationships.

**Impact:** Pupils will be able to talk about how they have changed both in the short term and long term. They will be able to identify the differences between family, platonic and romantic relationships.

## Personal, Social and Independence

### Independence

#### Intent

Pupils will increase their independence through making a healthy meal.

#### Implementation

Pupils will learn how to make a variety of healthy pasta dishes including a basic dressing or sauce. They will develop their chopping and measuring skills and widen their knowledge about healthy ingredients.

#### Impact

Pupils will be able to make a simple pasta salad and identify healthy ingredients.



## Geography

### Intent

Pupils will learn how to reach different destinations using maps and timetables.

### Implementation

Pupils will explore what transport could be used to reach different destinations locally, nationally and internationally. They will follow maps to reach different destinations in the local community. They will plan routes using maps and timetables.

### Impact

Pupils will be able to identify the best type of transport and route to take to use to reach a range of destinations.

This Term we will be reading



## Art

### Intent

Pupils will learn how to create different effects using paint.

### Implementation

Pupils will be given the opportunity to use different medias and tools to explore how to create different effects. Pupils will use the techniques they have discovered to create set pieces for their performance including making a balcony.

### Impact

Pupils will have created set pieces and identified the tools they need to make different effects.

## P.E.

### Intent

Pupils will develop their cognitive skills by undertaking activities to improve their co-ordination (ball skills) and agility (reaction/response) and will use these skills to play basketball and a range of other ball games. Pupils will also participate in fitness related activities during their warmup.

### Implementation

Pupils will participate in different activities and challenges to develop their basketball handling skills, including their ability to dribble, catch, throw, pass and shoot to ball into the net in different scenarios. Pupils will be encouraged to help, praise, and encourage others in developing their skills and fitness level.

### Impact

Pupils will have developed their stamina and different skill sets, including developing ball handling, and shooting skills that are increasingly more successful. They will have supported each other to improve their performance and congratulated each other on their achievements developing their sportsmanship.

## History

### Intent:

Pupils will learn about the history of vehicles.

### Implementation

Pupils will learn how vehicles (trains, cars, airplanes, boats) have changed over time and create timelines of the significant advances in the technology of each vehicle. They will compare and contrast modern day vehicles with vehicles from the past and think about why some vehicles have changed e.g. speed, safety

### Impact

Pupils will be able to explain how different vehicles have changed over time and list reasons why they have changed.

# The Tempest and Journeys

## Spring Term

## Rowan

## Science

### Intent

Pupils will learn to recognise the forces in action in the world around them. They will plan, carry out and draw conclusions from investigations based around forces.

### Implementation:

Pupils will take part in activities in which they will explore the impact of different forces. They will learn and use appropriate scientific vocabulary linked to forces. They will plan and carry out a range of investigations linked to the impact of changing forces and will be able to draw conclusions from these investigations.

### Impact:

Pupils will be able to name a range of forces and discuss the impact the forces have on objects. They will know the importance of ensuring a fair test when planning and carrying out investigations.

## Music

### Intent

Pupils will learn and recite lyrics (and signs) for chosen songs for 'The Tempest' Shakespeare performance.

### Implementation

Pupils will learn five songs for our 'The Tempest' performance. Pupils will learn to sing in time with other pupils and develop their skills in singing melodically. There will be opportunity for choral singing and for some solo parts.

### Impact

Pupils will have gained confidence in performing within a group context. Pupils will have developed their ability to sing in time and keep to a melody.

## Computing.

### Intent:

Pupils will learn about how to be safe online when using the internet to research.

### Implementation:

Pupils will learn how to use a search engine to look up information about a topic to research it and gather information about that specific topic. Pupils will use the search and destination features of google maps, train line and other websites to plan a journey using a chosen mode of transport. They will learn about pop ups and adverts and how to close them. They will learn how to close these and what and is appropriate and inappropriate content to look at online. Pupils will learn how to use google maps.

### Impact:

Pupils will be able to independently use the internet to research a topic and learn how to plan a journey and learn how to plan journey time, leaving and arrival time safely and independently.