

English

Intent

In term 3 pupils will be looking at narrative writing, which reflects the children's own experiences, followed by nursery rhymes. In term 4 we will be focusing on the author Eric Carle, celebrating world book day and looking at instructions.

Implementation

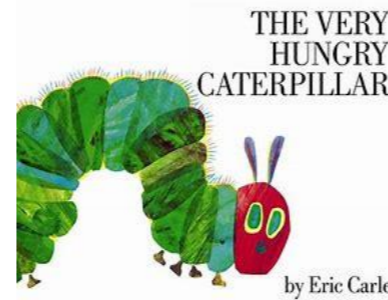
Pupils will be exposed to a variety of books in both genre and author. We will use talk for writing to explore the focus books and create our own narratives. We will incorporate what we have learnt in other subjects such as geography, D&T and science to embed our knowledge about different habitats and minibeast to use in our own writing.

Impact

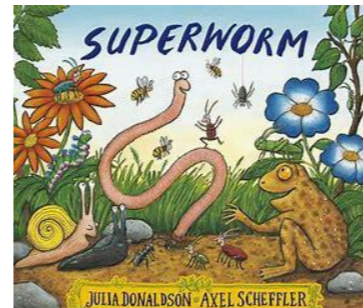
Pupils will have thoroughly explored the focus books alongside other books around minibeasts and habitats. They will have a wider knowledge of mini beasts and habitats in the context of stories and will have been exposed to a variety of story structures and genres.

Book Focus:

Term 3: The very hungry caterpillar by Eric Carle



Term 4: Super worm by Julia Donaldson



Maths

Intent

In term 3 pupils will continue to explore number through fractions and place value. In term 4 pupils will move onto measurement, looking at length, height, volume and weight, before ending the term revisiting addition and subtraction.

Implementation

Throughout the terms, pupils will be exposed to number songs, practical activities, mathematical games and exploration of key concepts to build their knowledge and understanding of number and measurement. Pupils will have developed their understanding of number through sorting, counting and comparing numbers. Pupils will have also participated in a variety of activities to measure length, weight and volume as well as briefly looking at fractions.

Impact

Pupils will have explored the concept of a half, with some pupils additionally looking at quarters. Pupils will have developed their knowledge of number and applied it to a range of contexts. Pupils will also be able to compare lengths and weights of objects using measure vocabulary.

PSHE

Intent

In terms 3 and 4, pupils will explore areas around managing feelings and develop an awareness of changing and growing.

Implementation

Pupils will develop their understanding of identifying and expressing strong feelings as well as having the opportunity to explore different ways to manage strong feelings. Pupils will then look at the progression from baby to adult through sequencing pictures and labelling body parts. Pupils will also develop their understanding of private and public body parts.

Impact

Pupils will have an increased understanding of different emotions and how to identify key emotions through physical characteristics. Pupils will be equipped with ways of effectively managing strong feelings. Pupils will be able to identify babies, children and adults from pictures and have a developed understanding of pubic and private.

Beech Class Term 3 and 4

Cookery

Intent

Pupils will be confident handling and exploring a range of ingredients.

Implementation

Pupils will participate in weekly cookery lessons creating recipes from around the UK. Pupils will handle and label a range of ingredients and some pupils will locate named kitchen utensils found around the cookery room.

Impact

All pupils will be confident handling raw ingredients and helping to combine them to create meals or recipes from around the UK. Building on from this, pupils will name an increasing range of ingredients and raw foods before independently finding and distributing specific kitchen utensils.

PSI

Intent

In term 3 we will work on personal hygiene with a particular focus on washing our hands effectively. In term 4 we will work on turn taking.

Implementation

Pupils will engage in activities around washing hands and understanding the importance of doing this in relation to germs. Pupils will have several opportunities to role play on their own hands and on dolls. We will then move on to taking turns in small groups and as a class. Pupils will engage in games and activities which requires turn taking skills.

Impact

Pupils will have an understanding of the importance of washing their hands thoroughly and effectively, and how to do this properly. These skills will be applied before eating, after using the bathroom and after messy play activities. Having an increased understanding and exposure to turn taking will enable pupils to work on their waiting and sharing skills, working effectively in small groups and as a class.

Topic – History

Intent

In term 3 pupils will engage in a history project to observe the changes in buildings throughout different periods.

Implementation

Pupils will be exposed to a variety of stories, pictures and video clips depicting buildings withing different periods. Pupils will the opportunity to construct different types of buildings to mirror ones they have been exploring. Pupils will then compare their models of buildings to see the differences and similarities throughout a period of time.

Impact

Pupils will have expanded their knowledge and understanding of key characteristics from Anglo Saxon buildings compared to present day, modern houses. Pupils will have made their own models to compare and observe characteristics that have changed or stayed the

Computing

Intent

Pupils will develop some control over computing equipment.

Implementation

Pupils will play a range of interactive whiteboard games which require specific buttons or keys on a keyboard to be pressed, pupils will explore how to operate a beebot for 2 successful moves or will activate switches to control toys.

Impact

Pupils will understand how to control an electronic device by activating a switch. Pupils will begin to use switches to sequence actions (a beebot moving or a sequence of animations on the whiteboard).

Music

Intent

Pupils will make different sounds using tuned and untuned instruments and voice.

Implementation

Pupils will be exposed to a range of instruments which will be explored. Pupils will learn how to make sounds from different instruments and compare tuned sounds with untuned.

Impact

Pupils will know how to correctly make sound from a variety of instruments. Pupils will have increased their confidence in exploring a range of musical instruments and making sounds from them. Some pupils will be able to identify sounds they like or dislike.

Geography

Intent

Pupils will develop their understanding of the countries and physical features that make up the UK.

Implementation

Pupils will explore maps of the United Kingdom and participate in a range of sensory activities that link to our topic. Pupils will learn about different physical features found around the UK such as mountains, river, beaches etc. Pupils will have hands on experiences with rocks, sand, soil, grass, trees etc.

Impact

Pupils will be able to identify where the United Kingdom is on a map, some pupils will be able to identify the countries that make up the United Kingdom. Some pupils will know some key physical features that are found throughout the United Kingdom. All pupils will explore different sensory activities linked to the features found around the UK.

Art

Intent

Pupils will explore art inspired by Eric Carle book illustrations. Pupils will develop and improve their skills of painting, printing and collage.

Implementation

Pupils will observe illustrations from Eric Carle books and recreate their own pieces of artwork. Pupils will explore creating pieces of art using paintbrushes, paint, printing and collage.

Impact

Pupils will learn to appreciate a work from an artist. Pupils will also have developed their fine motor skills using paintbrushes, printing and collages.

R.E.

Intent

Pupils will explore various symbols and places of worship related to different religions.

Implementation

Pupils will observe symbols and places of worship from different religions, will look at the main features in different buildings. Pupils will explore what each symbol represents and will be supported to understand why it is important in a particular religion.

Impact

Pupils will be able to name and identify symbols and places of worship from Christianity, Islam, Judaism and Hinduism.

P.E. Term 3

Intent

Pupils will develop and improve their ball skills through following simple exercises independently or with a partner. Pupils will also begin to develop an awareness of their health and fitness.

Implementation

Pupils will have the opportunity to participate in Real PE activities, focussing on ball skills. Pupils will follow simple instructions to increase their agility. Pupils will have the opportunity to think about and notice the changes they feel in their body when they exercise.

Impact

Pupils will be able to roll, chase and collect balls from varying distances. Pupils will have developed their aim and agility when using a ball. Pupils will have developed an awareness of some of the changes they body has during and after exercise.

P.E. Term 4

Intent

In term 4 pupils will look at dance with a particular focus to movement within different genres of music.

Implementation

Pupils will have the opportunity to move to a range of music to understand quick, slow and graceful movements. Pupils will engage in probs such as ribbons to accompany their movement and expand their creativity when moving around the room.

Impact

Pupils will have developed their knowledge of movement in terms of speed and variety of ways to move. Pupils will associate quick paced songs to quick movements and sow paced songs to slower movements.

D&T

Intent

Pupils will work together using recycled materials to design an animal habitat in a cardboard box.

Implementation

Each week pupils will choose to create and decorate different feature for their animal habitat. Pupils will use recycled materials as well as other art supplies to complete their project.

Impact

Pupils will have learnt to stick different materials to be able to create animals and other features to complete an animal habitat project. Pupils will have learnt to work together to complete a class project.

Science

Intent

Pupils will develop their knowledge of minibeasts and some bigger animals. Pupils will learn about their habitats, and what they need to survive.

Implementation

Pupils will investigate types of insects, minibeasts, and some bigger animals related to Eric Carle books including life cycles, through a range of activities. Also, pupils will explore and compare different types of habitats.

Impact

Pupils will be able to name different animals, including insects, and identify some features they need to survive. Pupils will be able to identify different types of habitats such as woodland, ponds and oceans.