

English

Intent: Pupils will develop their persuasive writing skills and learn how to read and write a short play script.

Implementation: Pupils will learn about persuasive writing and explore different styles of adverts. They will make their own advert for the island the tempest is set on. Pupils will learn about the key features of a play script and how to follow a simple script. Pupils will then write a short scene based on The Tempest.

Impact: Pupils will be able to recognise persuasive language and will have used this to create an advert. Pupils will have written their own play script including stage directions and dialogue.

Our Skills Builder focus for Term 3:



Term 4:



Maths

Intent: Pupils will develop their ability to broaden their calculation skills and expand their knowledge of shape and measure, with a particular focus on length and height. They will also explore fractions and decimals. Pupils will have the opportunity to demonstrate these skills within a real-life context.

Implementation: Pupils will consolidate their addition and subtraction skills in a range of different scenarios. Pupils will be given the opportunity to practise their measuring skills using both non-standard and standard units. Pupils will measure objects from their environment to gain an understanding that different objects are different lengths and heights and how to record these. Pupils take part in comparative lessons including ordering different lengths and heights..

Impact: Pupils will be able to identify which calculation they need to solve a problem with greater confidence. Pupils will be able to recognise and name 2D and 3D shapes. They will be able to use nonstandard and standard forms of measurement to work out the length of different everyday objects and order different lengths. Pupils will be able to identify halves, thirds and quarters.

R.E.

Intent: Pupils will learn about the history and features of celebrations from different religions.

Implementation: Pupils will learn about how different festivals from a variety of cultures and religions are celebrated. They will explore the meanings of the celebrations and how they were designed to be celebrated originally.

Impact: Pupils will be able to identify key features of a range of celebrations and recall the key meanings of each of the festivals.

The Tempest

Spring Term

Pine Class

Personal, Social and Independence

Social

Intent: Pupils will increase their confidence in performing.

Implementation: Pupils will have an opportunity to practise their social skills by taking part in our 'The Tempest' play. They will have the opportunity to complete drama activities and develop their communication skills through talking in front of an audience.

Impact: Pupils will be able to recall their part in a play and deliver their lines clearly and confidently.

PSHE/RSE

Healthy lifestyles

Intent: Pupils will learn about the key elements of having a healthy lifestyle.

Implementation: Pupils will explore what makes up a healthy diet. They will think about different ways to keep themselves healthy physically including personal hygiene, sleep and exercise. They will learn to recognize emotional well-being and mental health and explore what to do when they need help with their emotional or mental well-being.

Impact: Pupils will know the key actions they need to do to keep their body healthy through food, exercise, personal hygiene and rest. They will be able to identify actions they can do to look after their mental well-being.

PSHE/RSE

Changing and Growing

Intent: Pupils will learn how their bodies will change during puberty and the different relationships they may encounter or be part of.

Implementation: Pupils will learn about the changes that occur as bodies develop from a child into an adult and to use correct terminology to identify body parts. They will take part in activities in which they will think about the different relationships they are currently part of and the different relationships they may become part of in the future e.g. boyfriend/girlfriend, partners, platonic friendships, family. They will explore the different expectations within a variety of relationships.

Impact: Pupils will be able to talk about how they have changed both in the short term and long term. They will be able to identify the differences between family, platonic and romantic relationships.

Personal, Social and Independence

Independence

Intent: Pupils will develop their independence skills by learning some key skills to keep themselves healthy and safe when at school, home and in the local community.

Implementation: Pupils will focus on different independence skills depending on their need. Some pupils will learn to make a simple healthy snack and focus on skills such as cutting safely and following adult instructions. Some pupils will focus on crossing local roads safely both through role play and through walks in the local area. Some pupils will learn how to ask for help in different situations and to identify safe people to ask for help from.

Impact: Pupils will be able to demonstrate an understanding of how to stay safe when making a healthy snack or when in the local community. Some pupils will have demonstrated crossing the road safely in a variety of situations.

Geography

Intent: Pupils will learn how to reach different destinations using maps and timetables.

Implementation: Pupils will explore what transport could be used to reach different destinations locally, nationally and internationally. They will follow maps to reach different destinations in the local community. They will plan routes using maps and timetables.

Impact: Pupils will be able to identify the best type of transportation and route to take to use to reach a range of destinations.

History

Intent: Pupils will learn about the history of vehicles.

Implementation: Pupils will learn how vehicles (trains, cars, airplanes, boats) have changed over time and create timelines of the significant advances in the technology of each vehicle. They will compare and contrast modern day vehicles with vehicles from the past and think about why some vehicles have changed e.g. speed, safety.

Impact: Pupils will be able to explain how different vehicles have changed over time and list reasons why they have changed.

Music

Intent Pupils will learn and recite lyrics (and signs) for chosen songs for 'The Tempest' Shakespeare performance.

Implementation Pupils will learn five songs for our 'The Tempest' performance. Pupils will learn to sing in time with other pupils and develop their skills in singing melodically. There will be opportunity for choral singing and for some solo parts.

Impact Pupils will have gained confidence in performing within a group context. Pupils will have developed their ability to sing in time and keep to a melody.

Computing

Intent: Pupils will learn about how to be safe online when using the internet to research.

Implementation: Pupils will learn how to use a search engine to look up information about a topic to research it and gather information about that specific topic. Pupils will use the search and destination features of google maps, train line and other websites to plan a journey using a chosen mode of transport. They will learn about pop ups and adverts and how to close them. They will learn how to close these and what and is appropriate and inappropriate content to look at online. Pupils will learn how to use google maps.

Impact: Pupils will be able to independently use the internet to research a topic and learn how to plan a journey and learn how to plan journey time, leaving and arrival time safely and independently.

Art

Intent: Pupils will learn how to create different effects using paint.

Implementation: Pupils will be given the opportunity to use different medias and tools to explore how to create different effects. Pupils will use the techniques they have discovered to create set pieces for their performance including making a balcony.

Impact: Pupils will have created set pieces and identified the tools they need to make different effects.

P.E.

Intent: Pupils will develop their cognitive skills by undertaking activities to improve their co-ordination (ball skills) and agility (reaction/response) and will use these skills to play basketball and a range of other ball games. Pupils will also participate in fitness related activities during their warmup.

Implementation: Pupils will participate in different activities and challenges to develop their basketball handling skills, including their ability to dribble, catch, throw, pass and shoot to ball into the net in different scenarios. Pupils will be encouraged to help, praise, and encourage others in developing their skills and fitness level.

Impact: Pupils will have developed their stamina and different skill sets, including developing ball handling, and shooting skills that are increasingly more successful. They will have supported each other to improve their performance and congratulated each other on their achievements developing their sportsmanship.

The Tempest Spring Term Pine Class

This Term we will be reading books from **Shaun Tan** and **Shakespeare**



Science

Intent: Pupils will learn to recognise the forces in action in the world around them. They will plan, carry out and draw conclusions from investigations based around forces.

Implementation: Pupils will take part in activities in which they will explore the impact of different forces. They will learn and use appropriate scientific vocabulary linked to forces. They will plan and carry out a range of investigations linked to the impact of changing forces and will be able to draw conclusions from these investigations.

Impact:

Pupils will be able to name a range of forces and discuss the impact the forces have on objects. They will know the importance of ensuring a fair test when planning and carrying out investigations.