

PE and Sports Funding 2022-2023

The PE and Sports Premium funding gives schools funding to support additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, to encourage the development of health active lifestyles.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The total PE and Sports premium received for the year is £16,500.

How we use the PE and Sports Premium

Whilst the PE and Sports premium funding is specifically targeted at primary pupils, we appreciate that enhancing the resources and activities available will have a positive impact across the age groups in our school. By spending the PE and sports premium funding wisely we have ensured that every child has benefited from the impact of this additional funding.

The focus of work for 2022-2023 has been spent on resources (aimed at extending the range of activities offered and to facilitate extra-curricular activities) and specialist coaching.

Part A: Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
School can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Part B: Key Indicators

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Intent To update PE equipment enabling all pupils to engage within sessions and allow for multiple sessions to run concurrently.		
Implementation	Impact	Funding
All pupils have access to high quality PE lessons delivered by school staff. Continue to provide a high-quality based curriculum	Pupils are more engaged in the activities and develop skills which will provide better opportunities to access clubs outside school in the future. Encourage the teachers to use cross- curricular learning through physical development	Within school budget
All pupils have high quality PE lessons delivered by external coaches.	In addition to above, Fitzwaryn staff have developed skills and as a result can deliver higher quality lessons. Pupils will be able to take part in extracurricular sporting events/competitions – linked with pupils in mainstream settings – examples include hockey match, handball match, tennis coaching, basketball match.	£2,808

	Coaches came in from White Horse Harriers Club and provide training for students in preparation for the parkrun takeover event. Pupils were engaged with the sessions and were keen to improve their technique and speed. Pupils took part in the parkrun event in their own time on a Saturday morning. It was a family/community event and boosted self-esteem of all participants. Some pupils have been back since completing the initial takeover event.	
To take part in the mini marathon – linked with breaking the Guinness world record and the London marathon.	All pupils getting active and participating in completing a mile. Boosts moral, teamwork and encouragement and a happy, smiley sporting field.	Within school budget
Building daily PE sessions into the curriculum for classes where required.	Pupils can focus at a greater level when in class.	Within school budget
Further develop and improve the use of the extra swimming sessions to further accelerate progress in swimming lessons	Pupils benefited from a week intensive lessons rather than a 6-week block. The percentage of swimmers is low due to COVID-19 restriction prior to this year however, the improvement and confidence of the children over the week was high.	£2,450.00 Coach hire £475
Physically impaired pupils have access to a range of physical programmes as appropriate.	Pupils with physical impairment are supported with physio programmes, enabling them to maintain and develop ranges of movement.	Within school budget. Specific equipment purchases: Seating and hoisting - £6,165.98

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent

To resource and facilitate more opportunities to enable further development of pupil's sporting skills.

Implementation	Impact	Funding
Purchase of equipment to encourage pupils to be more	Pupils are more active during a greater amount of the day.	£134.25

physically active at breaktimes and lunchtimes.	<p>Within a variety of activities, they are able to further refine skills individually and within small team games.</p> <p>Children from year 5/6 to help lead PE sessions for children from KS1 and LKS2. ➤</p> <p>Investing in resources for physical activity games at playtimes.</p> <p>Focus within the classroom is also improved and there fewer behavioural challenges at these points.</p>	
Increase participation of sport and physical activity around the school and outside of school	<p>Older pupils to help support PE sessions for children from KS1 and KS2, for example – sports leaders at our Inclusive Dance Festival to help, encourage and demonstrate moves to the pupils from Fitzwaryn and visiting primary partnership schools.</p> <p>Promotion of 5k parkrun.</p>	Within school budget

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent		
Fitzwaryn Staff to continue to develop confidence in leading PE and Sport sessions.		
Implementation	Impact	Funding
Employing a specialist PE teacher to work in the school and help to up-skill the teachers, set targets and be confident in teaching a wide range of sports and PE activities.	<p>A specialist PE teacher will continue to work across the school.</p> <p>To offer additional CPD support to those teachers who feel they would benefit.</p> <p>Encourage all teachers to use the CPD to learn a new or unfamiliar sport and not in a sport that many people have had CPD in (like football or netball) this will allow for new skills to be developed for both staff and children.</p> <p>Raise confidence, knowledge and skills for the teachers that the specialist works alongside.</p> <p>This will be done through</p>	See Key Indicator 2.

	continued feedback and assessment of the sessions. To develop knowledge and confidence from the CPD sessions to be able to assess the children effectively.	
Provide links with clubs to further promote extra - curricular physical activity.	<p>Children to experience professional sport, promoting a healthy and active lifestyle.</p> <p>Children to have access to a wider range of sporting facilities and teachers.</p> <p>Continue to connect with local secondary and primary schools to broaden children's experiences of PE.</p> <p>Children have taken part in matches and coaching sessions led by both primary and secondary schools within the local area.</p> <p>We have also had various opportunities in school for sports such as inclusive dance festival, cross country, hockey matches, tennis</p>	Within school budget.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Intent Pupils to have access to a wide range of activities.		
Implementation	Impact	Funding
External providers have been used to introduce a wide range of activities including the extension of the REAL PE package the school accesses.	<p>Pupil have had opportunities within:</p> <ul style="list-style-type: none"> - Athletics - Cricket - Dance - Gym - Fitness - Football - Hockey - Panathalon Skills - REAL PE - Rounders - Tennis 	£745 REAL PE

Provide links with clubs to further promote extra - curricular physical activity.	<p>Children to experience professional sport, promoting a healthy and active lifestyle.</p> <p>Children to have access to a wider range of sporting facilities and teachers.</p> <p>Continue to connect with local secondary and primary schools to broaden children's experiences of PE.</p> <p>Children have taken part in matches and coaching sessions led by both primary and secondary schools within the local area.</p> <p>We have also had various opportunities in school for sports such as inclusive dance festival, cross country, hockey matches, tennis, mini marathon event.</p>	
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Key indicator 5: Increased participation in competitive sport		
Intent		
Pupils to compete in intra-school competitions e.g. Panathalon events.		
Implementation	Impact	Funding
Introduce children to competition either in school during PE lessons or through matches against other local schools.	<p>All pupils took part in the mini marathon event.</p> <p>Celebrate the children's achievements during competitions through certificates given in class or whole school assemblies and on the school website / social media.</p> <p>We hosted an Inclusive Dance Festival which culminated in our own 'Strictly' Dance competition.</p> <p>All matches, training sessions and sporting experiences attended were celebrated on Multi Me with photographs for</p>	

	<p>the parents to see and some on social media.</p> <p>Pupils encouraged to continue their parkrun journey and some pupils have since run the junior parkrun that has recently started in Wantage.</p>	
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Academic Year:	2022-2023	Total Fund allocated:	£16,500	Total Fund spent:	<p>£17,180.53</p> <p>Additional funding used from school budget</p>
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