

## English

### Intent

Pupils will explore narrative, focussing on traditional tales and Christmas tales. Our book focus this term will be The Magic Porridge Pot. Later in the term pupils will explore Instructions. Speaking and listening skills will be taught throughout all areas of the curriculum and communication sessions.

### Implementation

Pupils will explore the The Magic Porridge Pot as a sensory story, through drama and picture sequencing. Later in the term pupils will work on following and giving simple instructions through small group work and creative activities. Pupils will continue to develop their fine motor skills and early handwriting through structured sessions focussing on exploring mark making, drawing and writing.

### Impact

Pupils will listen to traditional tales and Christmas stories and will be able to sequence simple parts of a story using pictures. All pupils will develop their mark making and be able to follow a simple instruction to create a piece of art. Some pupils will develop their letter formation.

## Maths

### Intent

Pupils will continue to build on their understanding of number and place value as well as some geometry with a focus on 2D shapes.

### Implementation

Pupils will have hands on experiences with concrete examples of quantities 0-20 where appropriate through small world play, number songs and actions, sorting activities and number hunts. Pupils will have hands on experiences with 2D shapes as well as printing with shapes.

### Impact

Pupils will begin to recognise numerals 0-5 and some will be able to match quantities to 5. Pupils will recognise common 2D shapes, be able to match shapes and some pupils will be able to name 2D shapes.

## Pathway Through Life

### Intent

Pupils will develop their problem solving and creativity skills.

### Implementation

Pupils will follow basic instructions to create a piece of collaborative artwork. Pupils will use their imaginations to make suggestions for a piece of artwork.

### Impact

Pupils will be able to make creative choices and be able to follow instructions to solve problems.

## Cookery

### Intent

Pupils will become familiar with the names of seasonal fruits and vegetables.

### Implementation

Pupils will create a range of different seasonal recipes by handling fruits and vegetables grown in autumn.

### Impact

Pupils will be able to identify and name at least three vegetables verbally or using symbols.

## Art

### Intent

Pupils will explore various techniques and materials to create and decorate sculptures. Pupils will learn about the work of different artists.

### Implementation

Pupils will have opportunities to explore different textures, colours, and shapes. Pupils will familiarise themselves with artists when making sculptures such as a poppy sculpture from clay, and Papier Mache Christmas decorations.

### Impact

Pupils will have created various sculptures using different art supplies and techniques. Pupils will have made choices within their work.

# Maple Class Term 2 Muck, Mess and Mixtures

Book Focus: The Magic  
Porridge Pot by Rosie Dickens



## Horticulture

### Intent

Pupils will explore the winter garden, how it changes throughout the year and what we can grow in autumn and winter. Pupils will develop ideas to help garden animals survive the colder months.

### Implementation

Pupils will look at the sensory garden and horticulture area to see how it changes during the winter months. Pupils will make bird feeders and hedgehog houses to help animals survive the winter months. We will plant flower bulbs that are suitable for this time of year.

### Impact

Pupils will be able to recognise how school gardens are changing during different seasons. Pupils will have developed ideas of how to help garden animals survive the winter months and what we can grow at this time of the year.

## Computing

### Intent

Pupils will explore using IT for entertainment.

### Implementation

Pupils will use iPads and computers to experience different games (helpkidzlearn) and apps. Pupils will have the opportunity to use a keyboard and mouse.

### Impact

Pupils will be able to navigate an iPad/computer and play a game on a website. Pupils will have developed their computing skills by using a mouse and keyboard.

## PHSE/RSE

### Intent

Pupils will learn how to play with shared resources and will learn about kind and unkind behaviours, getting on with others and being a good friend (including anti-bullying week).

### Implementation

Pupils will explicitly be taught about kind and unkind behaviours as well as being supported to play cooperatively with their peers. Adults will label behaviours as kind and unkind during play supporting pupils to choose kind actions whilst playing.

### Impact

Pupils will be able to play with and alongside their peers and friends with less adult support. Some pupils will be able to label an action as kind or unkind.

## R.E.

### Intent

Pupils will experience moments of calm and identify special places where they feel calm.

### Implementation

Pupils will participate in short mindfulness activities such as reading and colouring. Pupils will use quiet spaces around the school to experience feeling calm inside and outside of the classroom.

### Impact

Pupils will begin to recognise when they are feeling unsettled or over-stimulated and be able to request to move to somewhere that makes them feel calm. Pupils will be able to participate in calming activities alongside their peers.

## P.E.

### Intent

Pupils will develop their gymnastic and creative skills.

### Implementation

All pupils will have the opportunity to participate in Real P.E activities. This will include:

- Exploring jumping, hopping, skipping and leaping both on the floor or on benches, over different surfaces.
- Exploring spinning, turning and rotating on the floor or standing.
- Pupils will also be able to observe and copy their peers, be able to describe movements and compare movements.

### Impact

Pupils will be able to move their bodies in different ways such as jumping, hopping, skipping, rolling, twisting or spinning and will be able to do this through different heights, seated, standing or on a bench. Pupils will also be able to describe and compare their movements.

## Topic

### Intent

Pupils will learn about old and new through exploring historical baking techniques and Christmas traditions from the past.

### Implementation

Pupils will handle and use historical artefacts in the form of traditional baking tools and make some traditional Christmas decorations inspired by the Victorians.

### Impact

Pupils will be able to use the words old or new to label and describe. Pupils will have made a Christmas decoration inspired by the past.

## English

### Intent

Pupils will explore narrative, focussing traditional tales and Christmas stories. We will be exploring and retelling the traditional tale The Magic Porridge Pot. Later in the term pupils will explore simple instructions linked to our topic. Pupils will continue to develop their reading and writing through targeted IEP work and handwriting sessions. Speaking and listening skills will be taught throughout all areas of the curriculum and communication sessions.

### Implementation

Pupils will explore the story 'The Magic Porridge Pot' as a sensory story and Talk for Writing activities. Pupils will listen to and follow simple instructions to make Christmas decorations and wrapping. Pupils will develop their fine motor skills and early handwriting through structured sessions focussing on exploring mark making, drawing and writing.

### Impact

Pupils will have hands on sensory experiences of the class story as well as retelling the story through Talk for Writing. Some pupils will be able to reinvent parts of the story. All pupils will develop their mark making and be able to create some weather themed artwork. Some pupils will develop their letter formation.

## Maths

### Intent

Pupils will continue to consolidate and develop their understanding of number and place value, with a focus on calculation. Pupils will also develop their geometry and understanding of 2D shapes.

### Implementation

Pupils will have hands on experiences of concrete and pictorial quantities 0-20, including using key resources such as Numicon and number lines. Pupils will also complete activities to further their understanding of addition and subtraction. Pupils will continue to practise their number formation and identification of numerals. Pupils will handle 2D shapes and have the opportunity to print and make patterns using 2D shapes.

### Impact

Pupils will be able to match quantities to numerals, some pupils will be able to do this from 0-20 and beyond. Pupils will be able to achieve early addition and subtraction. Some pupils will begin to use mathematical language such as add, altogether, subtract, take away and equals. Pupils will be able to name some 2D shapes and identify their properties.

## Pathway Through Life

### Intent

Pupils will develop their problem solving and creativity skills.

### Implementation

Pupils will participate in a Christmas performance. Pupils will work in teams to develop and create a backdrop.

### Impact

Pupils will have contributed to a Key Stage performance.

## Cookery

### Intent

Pupils will be able to name a range of seasonal fruits and vegetables.

### Implementation

Pupils will create a range of different seasonal recipes by handling fruits and vegetables grown in autumn.

### Impact

Pupils will be able to identify and name 5 different vegetables verbally or using symbols.

## Art

### Intent

Pupils will explore various techniques and materials to create and decorate sculptures. Children will learn about the work of different artists.

### Implementation

Pupils will have opportunities to explore different textures, colours, and shapes. Children will familiarise themselves with artists when making sculptures using ice, cardboard, clay, papier mache and plaster.

### Impact

Pupils will have created various sculptures, including poppies and trees, using different art supplies and techniques. Pupils will have made choices within their work.

# Beech Class

## Term 2

### Muck, Mess & Mixtures



Book Focus: The Magic Porridge Pot

## Computing

### Intent

Pupils will explore using IT for entertainment.

### Implementation

Pupils will use iPads and computers to experience different games (helpkidzlearn) and apps. Pupils will have the opportunity to use a keyboard and mouse.

### Impact

Pupils will be able to navigate an iPad/computer and play a game on a website. Pupils will have developed their computing skills by using a mouse and keyboard.

## Horticulture

### Intent

Children will explore winter garden, how it changes throughout the year and what we can grow in autumn and winter. Pupils will develop ideas to help garden animals survive colder months.

### Implementation

Pupils will look at the sensory garden and horticulture are to see how it changes during winter months. Children will make bird feeders and hedgehog houses to help animals survive winter months. We will plant flower bulbs that are suitable for this time of year.

### Impact

Pupils will be able to recognise how school gardens are changing during different seasons. Children will have developed ideas of how to help garden animals survive winter months and what we can grow at this time of the year.

## PHSE/RSE

### Intent

Pupils will develop an awareness of friendship

### Implementation

Pupils will participate in labelling activities to show kind and unkind behaviours. Pupils will play games and work in groups with their peers.

### Impact

Pupils will be able to identify kind and unkind behaviours. Pupils will be able to play with and alongside their peers (including anti-bullying week).

## R.E.

### Intent

Pupils will experience moments of calm and identify special places where they feel calm.

### Implementation

Pupils will participate in short mindfulness activities such as reading and colouring. Pupils will use quiet spaces around the school to experience feeling calm inside and outside of the classroom.

### Impact

Pupils will begin to recognise when they are feeling unsettled or over-stimulated and be able to request to move to somewhere that makes them feel calm. Pupils will be able to participate in calming activities alongside their peers.

## P.E.

### Intent

Pupils will develop their gymnastic and creative skills.

### Implementation

All pupils will have the opportunity to participate in Real P.E activities.

This will include:

- Exploring jumping, hopping, skipping and leaping both on the floor or on benches, over different surfaces.
- Exploring spinning, turning and rotating on the floor or standing.
- Pupils will also be able to observe and copy their peers, be able to describe movements and compare movements.

### Impact

Pupils will be able to move their bodies in different ways such as jumping, hopping, skipping, rolling, twisting or spinning and will be able to do this through different heights, seated, standing or on a bench. Pupils will also be able to describe and compare their movements.

## Topic

### Intent

Pupils will explore the history of baking and cookery as well as Christmas traditions from the past.

### Implementation

Pupils will explore and handle historical artefacts linked to cookery and baking whilst following historic recipes. Pupils will create traditional Christmas decorations and cards.

### Impact

Pupils will develop their language relating to the past and begin to show awareness of changes in history. Pupils will have made jelly using old fashioned moulds and baked historic breads.