

English – CV and Informal Letter Writing

Intent

Pupils will be able to identify the features of a CV and an informal letter.

Implementation

Pupils will develop their understanding of the features of a CV and create their own individual CV. They will learn the importance of a CV and how this will help them in the future. Pupils will learn the features of informal letter writing and write a letter to one of the characters in Rapunzel.

Key skills including spelling, punctuation and grammar will be focussed on throughout and some pupils will use paragraphs in their writing.

Reading and comprehension skills will take place daily and pupils will continue with a phonics focus, using Read Write Inc. Some pupils will be working towards sitting their Functional Skills assessments in reading, writing and, speaking, listening and communication.

Impact

Pupils will have written a CV and informal letter. They will know how to update sections of their CV appropriately.

Functional Skills – ICT

Intent

Pupils will work towards achieving a Functional Skills qualification in ICT.

Implementation

Pupils will develop their understanding of using ICT safely, finding and selecting information and developing and presenting information. They will do this using a range of devices including laptops and mobile phones.

Impact

Pupils will achieve an Entry Level qualification in ICT and be able to apply their learning in different contexts.

Maths – Addition & Subtraction, Money

Intent

Pupils will develop their knowledge and understanding of addition, subtraction, and money. Pupils will have the opportunity to demonstrate these skills within a real-life context.

Implementation

Addition and Subtraction – pupils will have the opportunity to add and subtract numbers up to 4-digits, they will do this using apparatus and methods suitable for their needs; this will include Numicon and formal written methods and will follow the Calculation Policy.

Money – Pupils will have the opportunities to add, subtract and multiply amounts of money. They will have the opportunity to budget, go shopping, practise handing over the correct amount, and wait for their change if they are expecting any. Some pupils will be given opportunities to practise working out how much change they should expect.

Impact

Pupils will be able identify and select the correct method to support them in completing calculations and have the confidence to check their own answers. Pupils will have grown in confidence when using money

ASDAN – Sport and Leisure

Intent

Pupils will develop their physical co-ordination and strength within fitness-based activities which require repetitive movements.

Implementation

All pupils will take part in hockey and fitness sessions. The fitness sessions will involve movements and activities linked to those experienced within a gym.

Impact

Pupils will demonstrate different sequences of movements within hockey sessions. Pupils will use gym equipment appropriately and will have refined their technique and increased their strength.

Chestnut Class Term 2 It's Panto Time!

RE – The Christmas Story

Intent

Pupils will develop their understanding of why and how Christmas is celebrated by Christians.

Implementation

Pupils will develop their understanding of Christianity and the story behind Christmas. They will be able to recall facts, characters and how the celebration of Christmas came to be. Pupils will be able to show a link between Christmas and The Christmas Story.

Impact

Pupils will understand and be able to explain the importance of Christmas to Christians.

Personal, Social and Independence

Intent

Pupils will be able to catch a bus to various locations close to Wantage.

Implementation

Pupils will be supported to read bus timetables and work out which bus they need to catch to get to a given location. Every other week, pupils will catch a bus to different locations. Pupils will initially be supported to use all the skills needed to do this, building up to pupils being able to complete this independently.

Impact

Pupils will have successfully caught the bus to and from Didcot, Abingdon, Faringdon and Oxford. Pupils will have gained travel skills including asking for a ticket, paying for the ticket, knowing how to stop and get off the bus in the correct place and being respectful on public transport.

ASDAN Expressive Arts – IIB3

Intent

Pupils will take part in a Christmas pantomime.

Implementation

Pupils will attend twice weekly rehearsals for the pantomime, and some will audition for main parts, whereas others will be part of building the set and getting the costumes ready. They will produce flyers and invites for peers, staff and parents.

Impact

Pupils will have a deeper understanding of how to put on a production to an audience. They will have gained confidence in their performing ability.

PSHE – Keeping Safe and Healthy – Drugs and Alcohol

Intent

Pupils will be able to know the effects of taking drugs and the affect it has on their body.

Implementation

Pupils will have a deeper understanding of what are over the counter medicines and why are they taken. They will have the opportunity to research medicine that can be bought from the pharmacist. Pupils will also increase their understanding of the effects of smoking/not smoking – tobacco, on their body and on the environment. They will investigate the effects on internal organs when smoking and drinking alcohol. Students will consider what they would choose to put into their body and will start to understand how unhealthy organs affect their life.

Impact

Pupils will have knowledge that will help them make positive life choices when it comes to smoking, alcohol and taking drugs.

This term we will be reading:
The Boy at the Back of the Class



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Implementation

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Reading and comprehension skills will take place daily and pupils will continue with a phonics focus, using Read Write Inc.

Some pupils will be working towards sitting their Functional Skills assessments in reading, writing and, speaking, listening and communication.

Impact

Pupils will have written a CV and informal letter. They will know how to update sections of their CV appropriately.

Personal, Social and Independence

Intent

Pupils will learn how to cross the road safely.

Implementation

Pupils will develop a deeper understanding into how to stay safe whilst crossing the road. They will have the opportunity to practise this twice a week. Pupils will work together with a member of staff initially, but throughout the term build up their own independence and be able to do it independently.

Impact

Pupils will have crossed a variety of roads around the local area and further afield. They will be able to explain the safety measures behind crossing the road.

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Impact

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ASDAN Sport and Leisure

Intent

Pupils will develop their physical co-ordination and strength within fitness-based activities which require repetitive movements.

Implementation

All pupils will take part in hockey and fitness sessions. The fitness sessions will involve movements and activities linked to those experienced within a gym.

Impact

Pupils will demonstrate different sequences of movements within hockey sessions. Pupils will use gym equipment appropriately and will have refined their technique and increased their strength.

Holly Class Term 2 It's Panto Time!

RE – The Christmas Story

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Pupils will develop their understanding of why and how Christmas is celebrated by Christians.

Implementation

Pupils will develop their understanding of Christianity and the story behind Christmas. They will be able to recall facts, characters and how the celebration of Christmas came to be. Pupils will be able to show a link between Christmas and The Christmas Story.

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Impact

Pupils will have knowledge that will help them make positive life choices when it comes to smoking, alcohol and taking drugs.

Personal, Social and Independence

Intent

Pupils will plan, shop for, and run a healthy snack station in Senior School.

Implementation

Pupils will be supported to decide what they are going to offer in the tuck shop and how to write a shopping list. Pupils will then go shopping for the items and set up a snack station every day in the Senior School. Pupils will initially be supported to do this but will build up their level of independence. They will develop a deeper understanding of where items can be found in a supermarket, and they will work towards finding these independently.

Impact

Pupils will have a deeper understanding of how Enterprise works, and the tuck shop will be run efficiently by the pupils' using skills transferred from across the curriculum.

ASDAN Expressive Arts – IIB3

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Implementation

Pupils will attend twice weekly rehearsals for the pantomime, and some will audition for main parts, whereas others will be part of building the set and getting the costumes ready. They will produce flyers and invites for peers, staff and parents.

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