



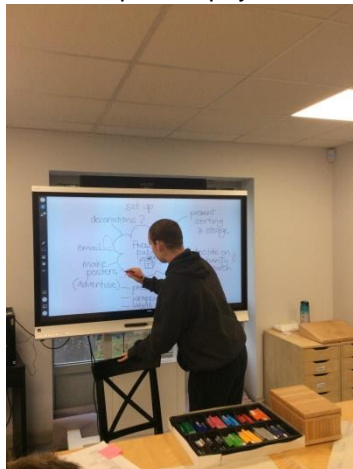
Fitzwaryn Student Centre

Curriculum Intent Statement

Over the three years in the Sixth Form, all students follow the **NOCN Pathways to Adulthood Study Programme** which has been specifically designed for young people who have learning difficulties or disabilities (LDD). This framework for learning covers 4 pathways (Independent Living, Employment, Community Participation and Good Health & Wellbeing), core organisational and behaviour skills and Functional English and Maths. Our aim is enable our young adults with a range of LDD issues to develop skills in preparation for adulthood and absolutely everything that we do on a day to day basis links into the study programme. Termly individual targets are set within this structure and are derived from EHCP outcomes, accreditation success criteria as well as student and parental input.

Within the structure of this study programme, we offer a range of qualifications suitable for different abilities. These are **NOCN Entry Level Award in Personal Progress** (for learners working between P levels and Entry 1) and **NOCN Diploma in Independent Living at Entry Level 1 and 2**. Work towards these is ongoing over the three years and students build up a portfolio of evidence that is externally verified by NOCN. Based on prior attainment, we can also offer **NOCN Functional Skills Qualifications in English and Mathematics up to Entry Level 3**.

Also linked in with the study programme, students can work towards their **Bronze and Silver Duke of Edinburgh Award**. Rather than being a stand-alone activity, work towards this is embedded within our curriculum and includes skills development, physical activity, volunteering and an expedition.



We aim to develop students' future employability skills by working on a range of **Student Enterprises** (including Horticulture, Upcycling, monthly Coffee Mornings and a Takeaway service). Over the three years, we expect students to take on increasing responsibilities within these and Year 14s also have a **work experience placement** built into their timetable.



Good Health and Wellbeing is one of the study programme pathways and we promote a healthy lifestyle through daily physical exercise and mindfulness sessions. We have a weekly sports afternoon with sixth formers from King Alfred's and hydrotherapy and yoga is also on offer. Students take an active role in planning, shopping for and preparing healthy meal choices.



As well as with King Alfred's, we also have **strong community links** with Stirling's Care Home and promote inter-generational interactions with their residents on a termly basis. Our students are keen fund-raisers and we support a range of charities as well as younger classes within the school. **British Values** are embedded within the curriculum with students having the opportunity to share their opinions freely and to learn about democracy and tolerance.



In the Student Centre, we aim for our students to experience and be exposed to 'the best that has been thought and said'. We invest in **cultural capital** for our students by facilitating opportunities for

them to appreciate human creativity and achievement. This includes theatre and museum visits, cultural events, reading good literature, exploring music and promoting a love of reading.



Our aim is that through our curriculum offer, we equip our students with the **skills and confidence** for them to be a part of the society they live in and to lead a happy, healthy life as independently as they can.