



Fitzwaryn School Careers and Post School Guidance

Information for Staff

Teachers, SLT and all other Fitzwaryn staff play a vital role in our delivery of Careers Education, Information, Advice and Guidance (CEIAG). Our school and Student Centre curriculums have key themes to provide our pupils with skills for life and work, independence, and inclusion within their local community.

A person's 'career' is their journey through life, learning and, where appropriate, work. Every person's career will be different, but our aim is to support our pupils with learning the skills and knowledge to move beyond the school into a meaningful lifestyle where they are happy with how they spend their time, have an active part in their local community and have a good standard of living.

Supporting relationships with pupils and families are built from the moment that they join the school and continue to grow with the children. Much of your work, from foundation family group onwards, is aimed towards helping children to develop into young people who are as independent as possible and ready to move into the wider world. We all endeavour to ensure that every pupil moves onto continue a meaningful and fulfilling life, integrated into their local community.

The world of work is a changing landscape and, whilst it may not be a suitable outcome for all of our pupils, paid work should be an aspiration for many.

The [eight Gatsby benchmarks](#) are a framework developed as part of the 2017 careers strategy to support schools in providing students with the information, advice and guidance they need and to develop the skills to make informed choices for their future. A tool kit for meeting the benchmarks for students with SEND can be found at [Gatsby Benchmark toolkit – SEND | CEC Resource Directory \(careersandenterprise.co.uk\)](#)

The benchmark requirements include –

- From year 7, pupils should participate in at least one meaningful encounter with an employer every year (Gatsby Benchmark 5).
- By the age of 16, every pupil should have had at least one experience of a workplace (Gatsby Benchmark 6).
- Teachers should link curriculum learning with careers (Gatsby Benchmark 4).

Available Support

Support is offered to all teachers to help with this aspect of your work. This includes –

- Assistance with contacting employers and employees and arranging activities to meet Benchmark 5 (annually) and Benchmark 6 where appropriate.

- Provision of up-to-date information on Post-16 and Post-19 options.
- Support when planning learning opportunities (Benchmark 4) from PSHE Subject Leader.

Supporting documents are available on the school system within Admin Resources > Careers and Guidance > IAG –

- Business contacts spreadsheet for identifying potential contacts for employer/employee visits into school, arranging workplace visits and work experience placements
- CEIAG Policy
- Talentino resources (Careers at Every Level Digital Guide)
- NEET Information
- Statutory guidance

Please contact Hannah Gordon for support and further information

Links and websites that may be useful

Local Offer – One stop shop for SEND services and support in your county

[Special educational needs and disability: The local offer | Oxfordshire County Council](#)

[Local Offer | West Berkshire Directory](#)

Icould – career videos, job information, ideas for future. Includes the Buzz Quiz, a fun quiz to start thinking about a career and your personality type (expressed as an animal).

[home - icould](#)

OXLEP Find Your Future Resources includes:

- Virtual Careers Fair – visit local businesses at this virtual fair
- Your Fabulous Future. WOW Show careers special 4 minute film to inspire career choices.
- Lesson Plans for SEND on the local labour market.

[Find Your Future | OxLEP \(oxfordshirelep.com\)](#)

National Careers Service – guidance on learning, training and work

[Careers advice - job profiles, information and resources | National Careers Service](#)

Careers and Enterprise Company SEND resources

[SEND | CEC Resource Directory \(careersandenterprise.co.uk\)](#)