



Fitzwaryn School Careers Programme

At Fitzwaryn, we believe that having a career path is important for all our pupils. Therefore, it is part of our responsibility at Fitzwaryn to help reduce the barriers that our pupils have to gaining some form of employment/Further Education after they finish school. As a result, we understand the importance of ensuring our pupils have a considered pathway for life after school.

A comprehensive careers programme, embedded in all areas of school life, is key to the success of our pupils gaining independence and developing their employability skills. Support, advice, and guidance is provided throughout discussions at EHCP Reviews from Year 9 onwards, about different pathways into further education and employment are explored.

It is our aim that pupils whilst at Fitzwaryn gain the skills needed to make choices, enabling them to prepare for independence, supported independence, work and to equip our pupils for further study when they leave us.

The school's careers programme embraces the eight Gatsby Benchmarks of Career Guidance:

1. A stable career programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Throughout their time at Fitzwaryn, pupils engage in a range of activities to ensure that they are well informed and can play an active part in determining their future pathways either at Post 16 or Post 19. As with all areas of learning within our school these opportunities and activities are presented to pupils on an individual basis, that takes account of their individual needs and abilities.

The school ensures that every pupil has the opportunity to access a range of independent advice and guidance to help them to understand their choices when they reach Post 16 and again at Post 19 where appropriate.

Years EYFS - Year 6 (EYFS, KS1 and KS2)

Our Careers Programme starts as soon as the pupils starts with us. During the primary phase pupils learn about the importance of being as independent as possible. In our PSHE lessons, they learn about themselves and who can help them within the school local communities. They also learn about different jobs and maybe start to think about what jobs they would like to do when they are older. They begin to learn about the different relationships they have and start to think about formal and informal relationships.

Year 7, 8 and 9 (KS3)

Pupils continue to build on the work completed in the Primary Phase. There is a continued emphasis on pupils becoming as independent as possible. They continue to learn about different jobs, and further discussions take place about what career they would like to have. They also have access to information to inform a decision about whether they would like to go to College or 6th Form. There are opportunities for pupils to think about where they would like to live when they are older e.g. with family, friends or on their own and if they think they would need support.

Year 10 and 11 (Key Stage 4)

The pupil's study ASDAN Personal Progress or the ASDAN Personal Development Programme. Both study programmes have an emphasis on gaining the skills for employability and increased independence when the pupils leave school. Where possible and appropriate, pupils take part in a supported 2- week work placement in Year 11. In preparation for this, as part of the World of Work Module, pupils learn about formal and informal relationships, situations that might arise at work experience, who to go to for help. They then have the opportunity to put into place the skills that they have learnt in a work environment.

Student Centre (Post 16)

The Student Centre follow the Pathways to Adulthood Programme, Personal Progress, or study for a Diploma in Independent Living. The work the students do once again has a focus on developing their skills for employability and independence. The pupils have the opportunity to take part in D of E, which has a volunteering module. They are involved in Enterprise projects.

Transition Fair

Every other year, a Propeller Academy Trust transitions fair is held in partnership with Kingfisher School in Abingdon with the aim to give pupils and families independent advice on what services, organisations there are to support pupils and families with choices for further education, leisure activities, careers , independent and supported living.