

English

Intent

Pupils will write their own Tradition Tale or Myth in the form of one of the Labours of Hercules.

Implementation

Pupils will primarily explore two of the Labours of Hercules, namely The Nemean Lion and The Golden Apples of Hesperides. Pupils will begin the term by looking into the reason for the labours and creating a character profile for Hercules. Pupils will then explore the two focus labours in greater details before writing their own version. Pupils will continue to develop their handwriting skills throughout the term.

Reading and comprehension will take place on a daily basis and some pupils will continue with a phonics focus.

Impact

By the end of the term the pupils will have written their own labour for Hercules, including their personal targets.

Speaking and listening skills will be taught throughout the curriculum and in specific lessons such as communication groups.

Cooking

Intent

Pupils will develop their skills in:

- Kitchen health and safety
- Knife skills
- Reading recipes
- Measuring
- Follow instructions
- Using a range of cooking utensils
- Healthy eating

Implementation

The pupils who are cooking this term will make lunch for the whole of the Senior School.

Impact

Pupils will have a greater understanding of how to prepare healthy meals safely.

ASDAN Health and Survival

Intent

Pupil will learn how to deal with different injuries.

Implementation

Lessons will focus on what to do in the event of..... situation. For example the pupils will be supported to know the steps to take if somebody has a e.g. cut, graze, nosebleed, broken bone or sprained wrist.

Impact

By the end of the term, pupils will have worked in groups to develop step-by-step guides to help in the event of a range of different minor injuries.

Maths

Intent

Pupils will learn to:

- Complete addition and subtraction calculations using mental and written methods.
- Compare and use simple equivalencies of amounts and solve capacity based problems.
- Using money in real life contexts.
- Classify shapes, recognise lines or symmetry and use increasingly complex positional language.

Implementation

Maths this term will focus on functional skills. The pupils will be divided into two groups and there will be a focus on number, capacity, money and shape.

Impact

By the end of term pupils will have developed their mastery of maths skills across the curriculum.

ASDAN Expressive Arts

Intent

Pupils will develop their creative skills through artistic implementation.

Implementation

This area of the curriculum will focus on pupils developing their sketching and shading skills. They will learn to sketch the different features of a face before producing a final piece, showcasing the skills they have learnt.

Impact

At the end of term, pupils will hold an art exhibition showcasing their work. This will link in to the ASDAN Communication Module.

Chestnut Class Term 3 Hercules

ASDAN PSHE

Intent

Pupils will have a greater understanding of different types of relationships.

Implementation

Pupils will investigate the key differences between healthy and unhealthy relationships and create a checklist of things that might point to a relationship becoming unhealthy. They will also create a guide to recognising unhealthy and abusive relationships, including advice on what to do and sources of support.

Impact

Pupils will understand what makes for healthy or unhealthy relationships and know what steps to take if a relationship is unhealthy.

ASDAN Communication

Intent

Pupils will extend their communication skills through practical experiences.

Implementation

- Following diagrams and instructions to put together equipment to solve a problem.
- Welcoming visitors and showing them round (also providing refreshments). This will be linked to the ASDAN Expressive Arts Module.

Impact

Pupils will communicate effectively with an increased range of people and work as a group to solve problems.

ASDAN Beliefs and Values / R.E.

Intent

Pupils will have a greater understanding of how religious faiths can inspire people to care for others

Implementation

- Pupils will research a famous person whose faith has inspired them to care for others
- Pupils will complete research as part of a homework project
- Pupils will then present their findings to their peers

Impact

Pupils will have increased their understanding of how religious faiths can have a positive impact on people's lives and the work that they choose to do.

ASDAN Sport & Leisure (P.E.)

Intent

Pupils will develop their physical and co-ordination skills.

Implementation

All pupils will have the opportunity to participate in Real P.E. and Yoga this term, with some pupils also going swimming on a Wednesday morning.

P.E. will include:

- Basketball/Dodgeball
- Cricket
- Coach led sessions
- Boxercise

Impact

Pupils will have improved their sports skills and general fitness and wellbeing.

ASDAN Expressive Arts (Music)

Intent

Pupils will learn to play the ukulele.

Implementation

Pupils will work in group to learn the basics of how to play the ukulele. They will work with a member of staff to learn about the key parts of the ukulele and practise different chords, leading into song development.

Impact

Pupils will learn to play the ukulele and perform a simple song.

English

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Holly Class Term 3 Hercules

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Personal Progress

Intent

Pupils will develop skills in key areas of literacy, numeracy, communication and personal development.

Implementation

Activities will focus around real life practical skills that will develop these key areas. This will include going on shopping trips to develop Maths skills; working in the horticulture area; developing personal care skills.

Impact

Pupils will have developed key skills and will have made progress towards improved cognition, communication and independence.