

English

Intent

Pupils will listen to traditional tales with a moral through exploration of some of Aesop's Fables. Pupils will continue to develop their reading and writing through targeted IEP work and speaking and listening skills will be taught in weekly communication sessions.

Implementation

Pupils will listen to a range of Fables and will participate in role play to develop their understanding of the stories. Pupils will also have daily phonics and handwriting sessions to develop their mark making/letter formation, spelling and reading.

Impact

Pupils will listen to and participate in role play of traditional tales and some pupils will be able to recount traditional tales. All pupils will continue to develop their mark making, letter formation and spelling.

Maths

Intent

Pupils will extend their knowledge of number by exploring and comparing quantities. Pupils will also develop their knowledge of pattern and measure.

Implementation

Pupils will continue to develop their one-to-one correspondence through matching activities and will explore quantity through comparing large and small quantities. Pupils will also become confident using terms such as long, short, big and small to describe length and size.

Impact

Pupils will be able to identify quantities, identify biggest/smallest, longest/shortest, more and less. Pupils will be able to describe simple shapes and create repeated colour patterns. Pupils will be able to match small quantities or objects to demonstrate one-to-one correspondence.

Art

Intent

Pupils will develop their drawing skills.

Implementation

Pupils will explore line, shape and pattern through exploration of mark making using a range of tools such as pencil, chalk, charcoal, pastels, crayons and paint. Pupils will explore different forms of mark making and will begin to develop their ability to copy shapes and patterns and will begin to combine shapes and patterns to create drawings of familiar plants, objects and animals.

Impact

Pupils will be able to use a variety of different tools and media to make marks, copy patterns, lines and shapes and will begin to combine these to draw recognisable pictures.

Science and Horticulture

Intent

Pupils will develop an understanding of what plants need to survive and begin to understand the different parts of a plant.

Implementation

Pupils will plant a range of vegetables and flowers. They will care for them, including watering and making sure they have sunlight. Pupils will have the opportunity to observe, sketch and label plants.

Impact

Pupils will be able to explain that plants need water, soil and sunshine in order to survive. Some pupils will be able to identify different parts of a plant.

Maple and Beech

Term 5

Aesop's Fables

P.E.

Intent

Pupils will develop their use of equipment, physical skills and coordination through simple turn taking and team games.

Implementation

All pupils will have the opportunity to participate in Real P.E.

This will include:

- Ball skills and games
- Turn taking
- Using equipment safely

Impact

Pupils will be able to use a range of equipment safely,

Music and PHSE

Intent

Pupils will participate in adult led activities focusing on singing and rhythm, turn taking and shared attention.

Implementation

Pupils will participate in circle time games designed to develop listening and attention skills, turn taking, copying, sharing of resources and joint attention.

Impact

Pupils will be able to participate in simple activities developing their understanding of rhythm and pulse as well as copying actions and simple singing patterns. Pupils will also be able to take turns in circle time games and listen to the ideas of their peers and adults.

Cookery

Intent

Pupils will work towards their level 1 in cookery skills. Pupils will focus on exploring colourful healthy foods.

Implementation

Pupils will learn the basic procedures involved in using the cookery room, such as hand washing and wearing aprons, before being exposed to simple utensils and equipment in the cookery room.

Impact

Pupils will be able to understand the basic routine in the cookery room. Pupils will handle a range of fruits and vegetables. Pupils will know how to use some basic utensils and equipment in the cookery room.

R.E.

Intent

Pupils will listen to stories from different religions.

Implementation

Pupils will listen to stories from Christianity, Judaism, Islam and Buddhism and will participate in some role play to develop their understanding of the stories.

Impact

Pupils will experience stories from different faiths and will be able to participate in role play of the stories and help to retell some elements of the stories.

Topic

Intent

Pupils will compare and contrast the local UK town Wantage with the Savannah desert.

Implementation

Pupils will participate in a range of sensory activities to explore two contrasting environments. Pupils will have the opportunity to label items and places using language and Makaton.

Impact

Pupils will be able to explain some similarities and differences between two different environments. Pupils will have extended their vocabulary and signing.