

English

Intent

Student will extend their writing and comprehension skills. They will focus on one book to support their learning.

Implementation

'The Arrival' by Shaun Tan will act as the stimulus for our English lessons this term; this picture book links closely to our Beliefs and Values lessons. Students will begin the term by interpreting the pictures before creating their own narrative to sit alongside them. Characterisation will play an important part of writing the narrative and we will spend some time looking at the main characters that Shaun Tan has created in the book.

Alongside this, students will learn about:

- Sentence construction
- Composition

They will continue to work on:

- Spelling
- Handwriting

Reading and comprehension will take place on a daily basis and some students will continue with their phonics learning.

Impact

By the end of the term students will have developed their creative writing and functional English skills.

Cooking

Intent

Students will develop their skills in:

- Kitchen health and safety
- Knife skills
- Reading recipes
- Measuring
- Follow instructions
- Using a range of cooking utensils
- Healthy eating

Implementation

The students who are cooking this term will make lunch for the whole of the Senior School.

Impact

Students will have a greater understanding of how to prepare healthy meals safely.

ASDAN Science and Technology

Intent

Students will explore adaptation in nature and study how its habitats affect animals.

Implementation

Lessons will focus at how animals including humans have adapted to suit their changing environment and consider how we might need to adapt more in the future.

Impact

By the end of the term, students will have produced an in-depth study into adaptation. This will give the students the opportunity to transfer a range of skills including English and computing.

Maths

Intent

Students will learn to:

- Develop understanding and application of place value
- Complete addition and subtraction calculations using mental and written methods
- Tell the time on an analogue and digital clock and complete real world time problems
- Using money in real life contexts

Implementation

Maths this term will focus on functional skills. The students will be divided into two groups and there will be a focus on number and measure (money and time).

Impact

By the end of term students will have developed their mastery of maths skills across the curriculum.

Horticulture

Intent

Students will improve their horticulture skills

Implementation

Students will plant and care for seasonal vegetables.

Impact

Students use home grown vegetables in cookery.

ASDAN Expressive Arts

Intent

Students will develop their creative skills through artistic implementation.

Implementation

This area of the curriculum will link closely to our English lessons & be based on Shaun Tan's 'Sketches from a Nameless Land: The Art of The Arrival'. Students will retell the story of 'The Arrival' using different mediums in the style of Shaun Tan.

Impact

At the end of term, students will hold an art exhibition showcasing their work and taking visitors on a journey through the book.

Senior School

ASDAN PSHE

Intent

Students will learn to talk about their emotions and will explore personal safety including social media

Implementation

Our PSHE lessons this term will focus on:

- Emotional Wellbeing
- Keeping Safe and healthy
- Social Media

Impact

Students will complete the first 2 modules of the PSHE Short Course accreditation.

Personal Progress

Intent

Students will develop skills in key areas of literacy, numeracy, communication and personal development.

Implementation

Activities will focus around real life practical skills that will develop these key areas. This will include going on shopping trips to develop Maths skills; working in the horticulture area; developing personal care skills.

Impact

Students will have developed key skills and will have made progress towards improved cognition, communication and independence.

ASDAN Beliefs and Values

Intent

Students will:

- Understand what a refugee is
- Learn about the movement of refugees
- Understand the arguments for and against the issue
- Consider my own feelings on the issue

Implementation

Students will look in-depth at the movement of refugees and produce a detailed report about their findings.

Impact

Students will have increased their understanding of current affairs topics and how to express their views.

ASDAN Health and Survival

Intent

Students will develop their self-care skills and understanding of health and safety.

Implementation

Students will:

- Carry out a survey of personal hygiene products for men and women and report on their findings
- Keep a record of what they eat over 2 days and consider what makes a balanced diet
- Take part in a fitness programme (circuits)
- Learn about basic road safety from a pedestrian and cyclist point of view

Impact

Students will have a greater understanding basic self-care and safety skills and will completed the ASDAN module.

Communication

Intent

Students will extend their communication skills through a range of areas including:

- Philosophy
- Debating
- Understanding
- Forming own opinion
- Listening to other viewpoints

Implementation

Communication lessons will link closely to ASDAN 'Beliefs and Values' modules.

Impact

Students will have developed their communication skills including discussion and debate.

ASDAN Sport & Leisure (P.E.)

Intent

Students will develop their physical and co-ordination skills.

Implementation

All students will have the opportunity to participate in Real P.E. and Yoga this term, with some students also going swimming on a Wednesday morning.

P.E. will include:

- Circuits
- Real P.E.
- Coach led sessions

Impact

Students will have improved their sports skills and general fitness.