

# The Tempest

## Maths

This term our focus in maths is number and geometry. We will spend a number of weeks on each before the half term. Pupils split into groups for Maths work. We also have specific Maths target work time where we will be working on our individual targets.

### Main Learning Intentions:

- To order numbers and amounts to 20
- To be able to recognise numbers to 20
- To add two single digit numbers together
- To recognise and identify 2D shapes
- To investigate the properties of different shapes

## English

This term, pupils will be working on a production of 'The Tempest'. Our English work will be focused on learning the key events of the play as well as using drama to understand the characters and the actions they take.

### Main Learning Intentions:

- To be able to describe the setting of The Tempest
- To understand how characters are feeling at certain points of the play
- To be able to explain the key events of the Tempest
- To understand what an adjective is
- To write a simple sentence
- To hold our pencil correctly

## Geography/History

As the Tempest is set in Italy, we will be focused on the geography of Italy. We will be learning about the culture, landmarks and some of the physical features of the country.

### Main Learning Intentions:

- To understand where Italy is in the world
- To understand what the climate is and describe the climate of Italy
- To identify the landmarks and features of Italy
- To compare and contrast Italy to the UK
- To understand how Italy has changed over time.

## Art

This unit is linked to our topic of the Tempest. We will be learning about Italian artists linking to where the tempest is set.

### Main Learning Intentions:

- To be able to identify different Italian Artists
- To understand why different artists have different styles
- To create artwork in the style of different artists
- To understand how to mix different colours
- To be able to compare and contrast different artists and styles.

## RE

This Unit will be a standalone module learning about Sikhism.

### Main Learning Intentions:

- Understand the key beliefs of Sikhs
- Know what the 5 K's are and understand their importance to Sikhs
- Identify some key religious artefacts for Sikhs.
- Identify key religious leaders in Sikhism
- Identify key features of a Sikh place of worship.

## Music

Students will learn about the style of music that would have been played in Italy when The Tempest was set (namely opera).

### Main Learning Intentions:

- To be able to identify opera music
- To identify instruments used in opera
- To understand that operatic music tells a story.
- To suggest an emotion the music is trying to convey
- To identify the pace of the music
- To offer an opinion of the music.

## Computing

The focus this term will be on E-Safety. Students will use the educational online game Gooseberry Planet to learn about how it is possible to communicate online and how to do so safely.

### Main Learning Intentions:

- To know what a username and password is and how to use this information safely.
- To understand what information should not be shared online.
- To identify people it would be safe to interact with online.
- To identify who could help them if they were anxious about a situation online.
- To describe the purpose of a password.

## Science

This Unit will be a linked to the topic of The Tempest. As the premise for The Tempest is a large storm that shipwrecks various characters, students will learn about different types of extreme weather across the world.

### Main Learning Intentions:

- To understand what weather is
- To understand how different parts of the world experience different types of weather and why
- To name and identify a variety of different types of extreme weather
- To understand and explain some of the causes of extreme weather
- To identify and explain the effects extreme weather has on the places that experience it.

## Cooking

The focus for this term will be Italian cooking, linking to our topic of the tempest.

### Main Learning Intentions:

- To be able to identify different Italian foods
- To be able to cut safely using a knife
- To understand how to be safe around a hob
- To be able to navigate a kitchen and find utensils
- To be able to use a wide range of cooking utensils

## PSHE

This term, pupils will be looking at what is important to them and what makes us happy.

### Main Learning Intentions:

- To understand the different between things we want and things we need
- To identify things that make us happy and why they make us happy
- To identify what things are important to them and why they are important
- To understand that different things can be important to other people
- To accept that other have differing opinions

## P.E.

Football and Badminton will be covered in P.E. this term.

### Main Learning Intentions:

- Work as part of a pair or a team to complete a variety of different games, accepting different rules and whether they win or lose.
- Control a ball using only feet to move in between objects or stay within a specified area.
- Aim a ball at a target, whether a goal or a partner, and deliver it fairly accurately.
- Serve a ball over the net.
- Return a serve to their partner.