

Maths

Maths will be taught at least three times a week. Pupils will develop their skills in number geometry and measure. They will be given the opportunity to apply their knowledge in real life situations.

Main Learning Intentions:

- Make repeating patterns
- Use positional language in context.
- Match objects, numerals or amounts.
- Complete simple addition and subtraction activities or sentences.
- Order coins in order of value

The activities will also link to the EHCP and IEP targets.

Music

Our focus of music will be based on the Lego song Everything Awesome.

Main Learning intentions:

- Create a rhythmic sequence which changes tempo
- Makes contribution in whole class/group compositions
- Use symbols to plan a sequence of sounds
- Direct others in a group
- Watch a video of their performance and discuss what could be improved

Art/DT

The pupils will be given opportunities to produce patterns based on LEGO. They will make sculptures using LEGO. They will explore their ideas and recording their experiences. They will evaluate creative works using the language of art, craft and design.

Main Learning Intentions

- Create sketch books to record their observations and use them to review and revisit ideas
- Create patterns using Lego
- Mix colours
- Make sculptures using Lego
- Evaluate their work

P.E.

Pupils will follow the Real PE scheme for PE. The focus for this term will be to develop Personal Skills through different Physical activities.

Main Learning Intentions:

- Keep going when things are hard.
- Find a challenge you can't quite do and then see if you can do it.
- Balance and control throughout activity
- Use fluent, smooth movements
- Perform movements in both directions/on both sides

RE

The pupils will learn about Special and sacred places. The religions that will be a focus will be Christianity Hinduism, Islam and Judaism, as well as non-religious worldviews to provide appropriate depth and breadth.

Main Learning Intentions:

- Explain why a religious building is a special place for the different religions.
- Compare and contrast religious buildings.
- Draw and label religious buildings.
- Identify different religious symbols.
- Name the holy book of each religion.

Cooking

The pupils will be given the opportunities to develop their cooking skills

Main Learning Intentions:

- Understand the importance of washing hands at the beginning and in between touching raw and ready-to-eat ingredients
- Recognise simple kitchen equipment and begin to learn how to use it
- Read and follow recipes in order to create a dish
- Begin to be able to follow instructions.
- Begin to develop their motor skills and coordination, carrying or pouring without spilling, opening containers and packets, weighing

English

The English writing will be based around LEGO and using this as a stimulus for their writing. Pupils will be given the opportunity to write in different genres to develop their Speaking and Listening, Reading and Writing skills.

Main Learning Intentions:

- Write sentences describing different Lego models
- Label their own diagram
- Plan, organise and write instructions for building Lego
- Sequence main events from a LEGO film/Story
- Write using the key features of an information text

Reading will be taught through specific reading/phonic lessons. There will also be comprehension sessions linked to different LEGO activities.

Speaking and listening skills will be throughout the curriculum and in specific lessons such as; communication groups, Circle Time activities and team building sessions.

Discrete Phonics lessons will be taught along with Handwriting Lessons. These will happen at least 3 times a week.

LEGO

Trips/Visitors

We will invite Wantage Museum in to demonstrate Stop Go animation with Lego.

British Values and SMSC

Pupils spiritual, moral, social and cultural (SMSC) development will be addressed through all areas of the curriculum. As part of this we will actively promote fundamental British values within this topic.

The government defines these as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

Horticulture

Pupils have different opportunities to work in the horticulture area and get used to the environment. They will work on the different skills needed to be able to grow plants and vegetables. This is a stand-alone unit

Main Learning Intentions:

- Explores new environments (Polytunnel, garden)
- Handles tools
- Finds a container (Plant pot, watering can)
- Plays/touches compost or soil
- Empties a container
- Pours water from one container to another

History

The pupils will learn about the history of Lego and toys throughout the ages. Pupils will carry out a survey to find out their parent's teachers grandparents favourite toys.

Main Learning Intentions:

- Say what their favourite toy was as a small child
- Carry out a survey to find out what toys their parents, grandparents and teacher had
- Sequence toys in a chronological order
- Research the history of Lego
- Compare toys over the years

PSHCE

The focus of our PSHCE lesson will be Living in the Wider World. The main focus will be around the rights and responsibilities the pupils have in different areas.

Main Learning Intentions:

- Understand what we mean by rights, responsibilities and duty
- Understand the difference between home, school and the community
- Understand that there are different kinds of responsibilities and rights at home school and the community
- Understand that there are different kinds of duties at home, school and the community
- To resolve differences by looking at alternatives, seeing and respecting others points of views

Computing

Pupils will use the laptops and IPADs to carry out different tasks linked to the Lego topic. There will also be lessons on E-Safety and keeping safe online.

Main Learning Intentions:

- Use Publisher to be able to label their Lego model
- Use Stop Go animation with Lego to make a movie.
- Search for information on that webpage to answer specific questions.
- State which information about themselves would be classed as personal.
- Describe the purpose of a password.

Science

The pupils will be investigating forces and magnets this term. Through the activities, they will be given the opportunity to ask simple questions and recognise that they can be answered in different ways. observing closely, using simple equipment. Performing simple tests gather and record data to help answer questions.

Main Learning Intentions:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet
- identify some magnetic material