



Fitzwaryn School
Sports funding report 2018 – 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Providing pupils with the opportunity to swim for 50% of the year. -Introduction of a horticulture curriculum. Staff trained and then information disseminated to others through INSET and staff meetings. -Regular involvement in inter-school competitions e.g. Panathalon and Swimming Gala. - Students joining in PE lessons at the local secondary school - Sports residential, 3 nights spent at Stoke Mandeville, students joined in a range of different sporting activities. - Students taking part in Oxford Town and Gown 3K race 	<ul style="list-style-type: none"> - Improve the consistency of the PE curriculum offered within PE sessions. - Improve the levels of engagement within PE sessions and ability to include all learners actively within each session. - To increase staff expertise and confidence in delivering sessions. - To provide pupils with the opportunity to swim for 50% of the year for those below the age related expectations. - Stretching the more-able students - To increase fitness and promote inclusion of sports to our pupils.

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16.66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16.66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p><i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</i></p>	<p>0%</p> <p>Yes</p>

Academic Year: 2018/19	Total fund allocated: £16, 380	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunity to swim for 50% of the year for those below the age related expectations.	Swimming sessions booked with the local pool and classes organized to swim for 2 or 3 of the 6 terms each year. School bus booked to transport students there and back	£4827 £2665	Pupil progress recorded within different swimming schemes (depending on pupil level). Certificates awarded within whole school assembly. Sessions attended.	To continue regular swimming sessions during the next academic year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the new whole school inclusive approach to PE (REAL PE – this scheme was chosen due to its cross curricular links with personal, social, cognitive, creative, emotion and physical development). Weekly yoga lessons for pupils to improve wellbeing, strengthening core, relaxation focus and mindfulness.	Funding used for whole school INSET training and follow up sessions. Pilot scheme introduced/Resourcing included within the whole school development plan (SDP). Yoga teacher	£21 (per 1.5 hours for TAs) 2xTAs attended £7245	Feedback from INSET evaluations was positive. Feedback from pilot schemes was positive and now introduced across the whole school and built into Unit of Work planning.	Updated training and identified staff to lead training within school. Training to be completed for new staff. All classes to use throughout the year. To be reviewed and evaluated.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils provided with higher quality PE sessions as a result of staff training.	INSET training within REAL PE. Outside coaching modelled within a series of PE sessions for staff. Training provided within the partnership.	REAL PE (as above) £451	See evidence in Key Indicators 1 and 5.	To increase the number of different types of coaches supporting staff delivery, tennis and hockey.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Town and Gown Race Sports Residential Taking part in main stream PE lessons	Students to train for the event to improve fitness. Track and record achievements. Parental permission, medical forms to be completed, Linking in with local school. Choose students able to go. Risk assess for current students, allocate TA to support lessons, permission from parents.	£150	Students confidence increased, participate in a mainstream event, improved fitness and following a training programmer. Listening to instructions and supporting team mates. Students independently living away from home, personal hygiene, trying a whole range of different sports. Students are able to experience different sports in a different setting. Increased enjoyment in PE, additional challenges and new situations, overall increasing their	To continue to enter the race next year and to continue to build relationships with local schools.

			confidence.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a sports club for pupils throughout the year to increase the amount of physical exercise for the less active pupils.	Staff training to be completed within the partnership. Sports club to set up for targeted pupils and staffing organized. Transport to be arranged for pupils attending. Attending inter-school competitions.	£1000	Sports club ran once a week for the year. Pupils attended. Observations of the sessions concluded that pupils enjoyed the range of activities on offer and were keen to return each week. Panathlon competitions entered, medal won.	Plan to extend the club sessions to twice a week. Additional clubs to run at lunchtimes.

Kirsty Taylor – PE lead
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