



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Providing pupils with the opportunity to swim for 50% of the year.</p> <p>-Introduction of a horticulture curriculum. Staff trained and then information disseminated to others through INSET and staff meetings.</p> <p>-Regular involvement in inter-school competitions e.g. Panathalon and Swimming Gala.</p>	<p>- Improve the consistency of the PE curriculum offered within PE sessions.</p> <p>- Improve the levels of engagement within PE sessions and ability to include all learners actively within each session.</p> <p>- To increase staff expertise and confidence in delivering sessions.</p> <p>- To provide pupils with the opportunity to swim for 50% of the year for those below the age related expectations.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60% (+ an additional £354)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunity to swim for 50% of the year for those below the age related expectations.	Swimming sessions booked with the local pool and classes organized to swim for 3 of the 6 terms each year.	£8100	Pupil progress recorded within different swimming schemes (depending on pupil level).  Certificates awarded within whole school assembly.  Sessions attended.	To continue regular swimming sessions during the next academic year.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of new whole school inclusive approach to PE (REAL PE – this scheme was chosen due to its cross curricular links with personal, social, cognitive, creative, emotion and physical development).	Funding used for whole school INSET training and follow up sessions.  Pilot scheme introduced.  Resourcing.  Included within the whole school development plan (SDP).	£3500	Feedback from INSET evaluations was positive.  Feedback from pilot schemes was positive and now introduced across the whole school and built into Unit of Work planning.  Achievement of School Games Mark Gold Award.	Updated training and identified staff to lead training within school.  Training to be completed for new staff.  All classes to use throughout the year. To be reviewed and evaluated.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils provided with higher quality PE sessions as a result of staff training.	INSET training within REAL PE.  Outside coaching modelled within a series of PE sessions for staff.  Training provided within the partnership.	REAL PE (as above)  £500  £250	See evidence in Key Indicators 1 and 5.	To increase the number of different types of coaches supporting staff delivery.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  See above				
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a sports club for pupils throughout the year to increase the amount of physical exercise for the less active pupils.	Staff training to be completed within the partnership.  Sports club to set up for targeted pupils and staffing organized.  Transport to be arranged for pupils attending.	£1000	Sports club ran once a week for the year.  Pupils attended.  Observations of the sessions concluded that pupils enjoyed the range of activities on offer and	Plan to extend the club sessions to twice a week.  Additional clubs to run at lunchtimes.

	<p>Attending inter-school competitions.</p>		<p>were keen to return each week.</p> <p>Achievement of School Games Mark Gold Award.</p> <p>Panathlon competitions entered, medal won.</p>	
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