



Fitzwaryn Special School

Careers Programme

At Fitzwaryn, we understand that for our pupils, who all have Special Educational Needs or disabilities, an important element included in our Careers Programme is preparation for independence, or supported independence in order to equip our pupils for further study.

Years F2 - Year 6

Our Careers Programme starts for our pupils the moment they start at Fitzwaryn, whatever their point of entry. The pupils learn about; different jobs, who helps us in school and the wider community and about formal and informal relationships in PSHE and Citizenship lessons.

Years 7, 8 and 9

A focus on Careers Education continues through the PSHE and Citizenship curriculum. Pupils learn more about jobs, people who can help us in the wider community and they start to think about what they might like to do in the future, whether it is going to college at 16 or to stay at school for 6th Form. Another important strand we explore is options for future living arrangements; whether the pupils would like to live independently, semi independently or with friends in the future.

Pupils are taught:

- How and why rules and laws that protect themselves are made and enforced.
- How to recognise and respond appropriately to a wider range of feelings in others
- That there are different kinds of responsibilities, rights and duties at home, at school and in the community.
- What being part of a community means, and about the varied institutions that support local communities.
- About the role money plays in their own and others lives including how to manage their own money.

Years 10 and 11

The students study ASDAN, Personal Development and Personal and Social Development programmes. There are modules on The World of Work and Managing Money. The Year 11 students participate in a two week work experience placement at the end of this module. They are supported by members of Fitzwaryn Staff but work to maximize their independence. Preparation for their work experience is woven though the curriculum and is evident especially in communication lessons where topics are based around Work Experience and formal/ informal relationships.

Pupils are taught:

To understand what a formal situation is.

To understand speech connected to work experience and formal situations e.g. interviews.

To share ideas about how to start and develop conversations with new people.

To understand some of the issues that may arise whilst on Work Experience and to explore how to solve problems.

To understand and develop Team Work Skills.

To understand their rights.

To communicate their own ideas effectively.

Post 16

The National Open College Network 'Pathways to Adulthood' and the 'Diploma for Independent Living' have modules that include volunteering. Students have the opportunity to carry out Work Experience once a week in Years 13 and 14. The pupils have the opportunity to be involved in Enterprise projects (please refer to the Student Centre page on the website for more details)

Relevant agencies are asked to attend EHCP meetings and Parent Information Evenings as appropriate from Year 9 where discussions regarding future destinations are discussed.

Every other year, a Trust wide Post 16 Information Fair is held at Fitzwaryn to give pupils and their families independent advice and guidance about which services and organizations there are that can help support pupil choices in furthering their education, their leisure activities, and where they might live in the future.

Rebecca Broomfield

Head of Accreditation and Transition
Office.7027@fitzwaryn.oxon.sch.uk
01235 764504

September 2018

To be reviewed September 2019